		Gianu va	iley Full-11	ille New F	HAC Resu	ıııs			Г		change		
Г	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	change 97-'06		
Number:	1,853	2,247	2,410	2,749	2,810	2,731	2,871	3,020	3,217	3,241	1,491		
Racial Background:													
White	93.4%	92.0%	92.0%	92.2%	90.9%	91.5%	89.4%	90.1%	87.6%	87.7%	-5.7%		
African Am/Black	3.5%	5.2%	4.9%	4.4%	4.4%	3.8%	4.7%	4.0%	6.4%	6.6%	3.1%		
American Indian	2.2%	2.1%	1.7%	1.0%	1.2%	1.0%	1.1%	1.4%	0.8%	1.7%	-0.5%		
Asian-Am/Oriental	1.4%	1.0%	1.6%	2.1%	2.3%	2.1%	2.7%	3.4%	3.9%	4.4%	3.0%		
Native Hawaiian/Pacific Islander	,0			,0	2.075	,	0.1%	0.4%	0.4%	0.4%	0.4%		
Mexian Am/Chicano	1.6%	1.7%	1.4%	1.6%	1.5%	1.7%	1.9%	2.5%	2.8%	2.5%	0.9%		
Puerto Rican Am	0.1%	0.1%	0.2%	0.1%	0.4%	0.3%	0.2%	0.4%	0.4%	0.6%	0.5%		
Other Latino	0.4%	0.5%	0.5%	0.1%	0.5%	0.4%	0.2%	0.4%	0.6%	0.9%	0.5%		
Other	1.2%	0.9%	1.1%	1.1%	1.4%	2.6%	1.2%	0.01	1.1	1.2	118.8%		
Other	1.2/0	0.570	1.170	1.170	1.470	2.070	1.2 /0	0.01	1.1	1.2	110.070		
Average High School Grade:	40.007										4.0.007		
A or A+	13.2%	12.8%	12.2%	12.7%	13.6%	17.0%	18.3%	21.8%	22.9%	23.5%	10.3%		
A-	21.9%	24.8%	24.9%	25.6%	25.1%	30.4%	30.6%	32.7%	31.6%	32.3%	10.4%		
B+	24.5%	25.0%	27.6%	25.7%	25.6%	25.5%	25.8%	25.3%	26.0%	27.1%	2.6%		
В	26.4%	26.1%	25.4%	26.5%	26.2%	22.1%	20.9%	18.0%	17.5%	15.3%	-11.1%		
B-	10.1%	8.4%	7.2%	6.9%	7.5%	3.8%	3.6%	1.7%	1.5%	1.5%	-8.6%		
C+	3.0%	2.5%	2.2%	2.0%	1.2%	1.6%	0.7%	0.4%	0.3%	0.3%	-2.7%		
С	0.8%	0.5%	0.5%	0.7%	0.5%	0.5%	0.0%	0.2%	0.0%	0.1%	-0.7%		
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Miles from College to Home:													
5 or less	2.8%	2.5%	3.2%	2.8%	2.2%	3.0%	2.5%	2.3%	2.2%	2.3%	-0.5%		
6-10	6.7%	6.9%	6.9%	6.2%	7.1%	5.8%	5.6%	4.3%	5.0%	4.5%	-2.2%		
11-50	32.8%	33.4%	33.9%	33.4%	35.1%	34.4%	31.7%	30.7%	29.3%	26.6%	-6.2%		
51-100	14.8%	15.5%	16.5%	14.4%	16.6%	14.8%	16.2%	16.8%	16.0%	14.6%	-0.2%		
101-500	41.6%	40.8%	38.6%	42.3%	38.0%	40.8%	43.2%	45.2%	46.4%	50.9%	9.3%		
more than 500	1.2%	0.9%	1.0%	0.9%	1.0%	1.3%	0.8%	0.007	1.1	1.1	108.8%		
more than 500	1.2/0	0.570	1.070	0.570	1.070	1.570	0.070	0.007	1.1	1.1	100.070		
Estimated Parental Income:	4 40/	4.70/	0.00/	4.00/	4.00/	4.50/	4 40/	0.00/	4.70/	0.00/	0.00/		
less than \$10,000	1.4%	1.7%	2.0%	1.3%	1.3%	1.5%	1.4%	2.0%	1.7%	2.2%	0.8%		
\$10,000-\$14,999	1.9%	2.1%	1.8%	1.1%	1.5%	1.5%	1.4%	1.6%	1.4%	1.0%	-0.9%		
\$15,000-\$19,999	2.6%	2.0%	2.0%	2.0%	2.2%	1.7%	1.6%	1.1%	1.5%	1.6%	-1.0%		
\$20,000-\$24,999	4.1%	4.1%	3.8%	2.6%	3.5%	3.4%	2.3%	2.5%	2.6%	3.0%	-1.1%		
\$25,000-\$29,999	4.2%	4.1%	3.8%	3.1%	3.8%	3.2%	2.9%	3.0%	3.3%	2.4%	-1.8%		
\$30,000-\$39,999	10.0%	9.5%	9.1%	8.5%	8.1%	7.1%	6.3%	5.1%	5.7%	5.8%	-4.2%		
\$40,000-\$49,999	15.1%	13.8%	12.4%	11.1%	10.1%	9.6%	9.5%	9.0%	7.6%	7.6%	-7.5%		
\$50,000-\$59,999	15.3%	16.9%	14.3%	13.2%	12.3%	12.0%	11.2%	11.1%	11.0%	10.7%	-4.6%		
\$60,000-\$74,999	18.1%	17.1%	18.8%	18.6%	17.7%	17.9%	17.2%	15.8%	15.2%	15.0%	-3.1%		
\$75,000-\$99,999	15.1%	14.7%	17.4%	19.1%	20.1%	19.9%	20.7%	21.0%	21.2%	19.8%	4.7%		
\$100,000-\$149,999	8.6%	9.7%	10.5%	14.3%	14.0%	15.6%	18.2%	19.5%	20.1%	20.7%	12.1%		
\$150,000-\$199,999	2.4%	1.7%	2.6%	2.8%	3.0%	3.6%	4.3%	4.5%	5.1%	5.3%	2.9%		
\$200,000 or more	1.1%	1.2%	1.4%	2.1%	2.4%	3.0%	3.1%	3.8%	3.6%	5.0%	3.9%		
Ψ200,000 0. Ποιο	/0	/0	/0	,0		5.070	3.170	3.070	3.070	3.070	0.070		

	Grand valley i dil-time New i TIAC Nesults										change		
Г	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	97-'06		
Activities Engaged in by Student During													
the Past Year:													
attended a religious service	87.2%	86.2%	84.9%	84.9%	87.6%	86.0%	86.2%	86.2%	84.2%	83.3%	-3.9%		
was bored in class	32.7%	31.2%	35.1%	32.9%	35.8%	33.5%	33.6%	36.3%	32.6%	33.2%	0.5%		
participated in a demonstration	40.5%	41.4%	44.3%	39.9%	45.2%	44.0%	41.9%	42.4%	41.4%	44.3%	3.8%		
tutored another student	46.0%	49.9%	44.7%	46.8%	48.4%	49.1%	47.9%	52.3%	51.2%	50.8%	4.8%		
studied with other students	90.2%	89.0%	90.1%	90.0%	90.7%	89.4%	89.9%	91.2%	90.9%	91.8%	1.6%		
was a guest in a teacher's home	27.6%	29.9%	29.4%	28.0%	30.5%	30.6%	26.9%	24.7%	26.4%	23.9%	-3.7%		
smoked cigarettes	8.5%	8.9%	7.1%	6.1%	6.7%	4.6%	3.1%	3.3%	2.7%	1.5%	-7.0%		
drank beer	33.7%	33.4%	31.8%	32.5%	30.6%	26.2%	25.2%	24.8%	23.7%	20.5%	-13.2%		
drank wine or liquor	38.7%	37.4%	35.4%	37.1%	36.4%	31.2%	29.6%	29.9%	31.1%	26.0%	-12.7%		
felt overwhelmed	22.6%	22.1%	21.6%	21.0%	20.7%	19.5%	19.0%	20.8%	20.7%	22.3%	-0.3%		
felt depressed	3.8%	3.2%	3.3%	3.5%	3.7%	4.2%	3.1%	3.3%	3.7%	3.2%	-0.6%		
performed volunteer work	77.6%	79.7%	80.4%	80.8%	82.0%	84.0%	84.2%	85.0%	86.0%	86.8%	9.2%		
played a musical instrument	38.2%	39.2%	39.3%	38.7%	43.4%	43.7%	42.6%	40.6%	43.9%	41.3%	3.1%		
asked a teacher for advice	17.6%	21.6%	19.3%	19.6%	20.8%	20.9%	21.8%	20.7%	21.3%	23.2%	5.6%		
used a personal computer	62.1%	NA		76.3%	80.8%	81.8%		85.7%	85.8%		-62.1%		
voted in a student election									21.1%	18.4%	18.4%		
discussed politics	12.2%	12.1%	12.5%	12.6%	15.1%	14.1%	17.4%	19.0%			-12.2%		
socialized with different ethnic group	54.5%	51.0%	56.7%	55.3%	59.5%	61.1%	60.2%	61.4%	64.4%	59.2%	4.7%		
Student Rated Self Above Average or Top 10% in:													
academic ability	64.7%	68.4%	69.4%	67.2%	66.8%	71.7%	73.4%	78.9%	77.8%	77.7%	13.0%		
artistic ability	22.6%	23.6%	25.9%	26.8%	27.9%	29.8%	26.2%	27.8%	26.8%	27.3%	4.7%		
computer skills			33.0%	35.9%	35.9%	40.5%	42.4%	40.3%	41.9%	40.1%	40.1%		
cooperativeness	74.5%	73.4%	75.9%	75.5%	72.6%	75.4%	76.7%	73.4%	79.3%	78.2%	3.7%		
creativity	46.3%	46.8%	54.6%	55.6%	54.5%	54.0%	55.4%	53.5%	53.2%	53.2%	6.9%		
drive to achieve	66.2%	69.4%	68.7%	69.8%	67.3%	68.3%	71.3%	74.2%	76.4%	76.0%	9.8%		
emotional health	57.2%	57.7%	58.6%	55.4%	53.6%	54.9%	59.5%	54.9%	59.5%	60.5%	3.3%		
leadership ability	55.6%	58.2%	61.1%	58.9%	58.1%	58.4%	62.2%	62.0%	61.9%	61.7%	6.1%		
mathematical ability	37.9%	40.6%	39.8%	39.5%	38.4%	41.1%	41.5%	45.0%	44.0%	47.1%	9.2%		
physical health	57.3%	57.9%	58.4%	57.2%	53.5%	55.4%	58.2%	54.6%	58.5%	58.2%	0.9%		
persistence							63.5%				0.0%		
popularity	38.0%	38.4%	37.7%	38.1%	35.0%	36.4%	36.0%				-38.0%		
public speaking ability	28.0%	32.2%	35.3%	34.8%	32.6%	32.3%	34.6%	33.1%	33.9%	33.8%	5.8%		
religiousness			221272		0=10,70	0=10,7	37.4%	36.0%	37.2%	35.3%	35.3%		
risk-taking							41.7%		0.1.2,0	2010,1	0.0%		
self-confidence (intellectual)	55.2%	56.9%	60.3%	56.7%	55.8%	57.4%	59.1%	57.4%	59.9%	61.0%	5.8%		
self-confidence (social)	47.0%	52.8%	53.3%	51.9%	50.9%	50.9%	52.4%	51.0%	55.0%	55.4%	8.4%		
self-understanding	52.3%	55.0%	56.2%	54.6%	52.5%	52.7%	56.4%	52.0%	57.7%	58.0%	5.7%		
spirituality	41.9%	44.9%	46.4%	47.9%	39.5%	38.5%	41.0%	38.1%	41.6%	39.6%	-2.3%		
understanding of others	62.7%	63.4%	64.4%	64.3%	61.4%	64.5%	65.5%	63.5%	67.7%	66.7%	4.0%		
writing ability	45.7%	44.1%	46.0%	48.3%	46.8%	48.1%	50.9%	52.5%	52.7%	51.0%	5.3%		
9 dointy	, ,	, 3	. 3.0 / 3	. 3.0 / 3	. 3.0 / 3	. 3 , 3	23.073	22.073	·· /3	2 70	2.0,0		

Grand Valley Full-Time New FTIAC Results											change
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	97-'06
This College is Student's:											
first choice	83.5%	84.7%	84.8%	83.2%	82.3%	85.4%	86.7%	87.6%	88.2%	84.5%	1.0%
second choice	14.5%	13.1%	13.0%	14.4%	15.4%	12.5%	11.7%	10.8%	10.7%	13.5%	-1.0%
third choice	1.3%	1.5%	1.5%	1.7%	1.5%	1.5%	1.0%	1.2%	0.8%	1.6%	0.3%
less than third choice	0.8%	0.6%	0.7%	0.7%	0.8%	0.6%	0.5%	0.3%	0.2%	0.4%	-0.4%
Number of Other Colleges Applied to for Admission This Year:											
none	36.1%	32.8%	32.6%	27.6%	30.3%	26.2%	25.2%	27.6%	26.0%	25.0%	-11.1%
one	23.2%	22.3%	20.7%	20.5%	21.0%	20.3%	20.0%	20.9%	20.5%	18.6%	-4.6%
two	19.1%	21.6%	21.4%	22.1%	20.4%	21.8%	21.3%	22.7%	22.0%	21.8%	2.7%
three	13.9%	14.0%	14.7%	17.1%	16.3%	18.8%	19.5%	15.7%	15.8%	17.4%	3.5%
four	4.9%	5.5%	6.0%	6.8%	8.0%	7.9%	8.6%	7.9%	8.9%	9.7%	4.8%
five	1.7%	2.0%	3.0%	3.2%	2.1%	2.8%	3.3%	3.1%	3.6%	3.9%	2.2%
six or more	1.2%	1.9%	1.6%	2.7%	1.9%	2.0%	2.1%	2.1%	3.3%	3.7%	2.5%
Spent 16 Hours or More per Week in the Last Year on:											
studying or doing homework	4.7%	3.6%	3.3%	2.4%	2.5%	2.7%	3.4%	3.1%	2.9%	3.5%	-1.2%
socializing with friends	29.6%	26.3%	29.2%	27.9%	26.9%	24.0%	26.1%	25.2%	26.0%	22.8%	-6.8%
talking with teacher outside of class	0.2%	0.4%	0.4%	0.3%	0.4%	7.0%	0.3%	0.3%	0.4%	30.0%	29.8%
exercising or sports	17.9%	15.4%	17.3%	18.6%	16.4%	15.5%	17.7%	15.4%	16.4%	15.2%	-2.7%
partying	2.4%	3.0%	2.4%	2.9%	2.3%	1.5%	1.9%	1.2%	1.4%	1.1%	-1.3%
working (for pay)	41.5%	42.6%	44.9%	43.2%	39.9%	33.5%	30.9%	28.2%	29.7%	26.2%	-15.3%
volunteer work	1.8%	1.3%	1.5%	0.9%	1.1%	1.5%	1.2%	1.1%	1.8%	1.7%	-0.1%
student clubs and groups	2.0%	1.9%	1.6%	1.9%	1.7%	1.9%	1.4%	1.3%	1.8%	3.3%	1.3%
watching TV	2.9%	4.0%	3.0%	3.2%	2.8%	2.5%	2.8%	2.7%	3.5%	2.9%	0.0%
		1.1%	1.3%	1.1%	1.1%	1.2%	1.0%	0.7%		1.1%	0.0%
housework/childcare	1.1%								1.0%		
reading for pleasure	1.3%	1.1%	1.2%	0.8%	1.4%	1.5%	1.5%	1.2%	1.7%	1.3%	0.0%
playing video games	0.5%	0.8%	0.6%	1.6%	1.8%	1.9%	1.2%	1.1%	1.5%	1.8%	1.3%
prayer/meditation	1.0%	0.8%	0.7%	0.7%	0.8%	0.7%	0.6%	0.5%	0.6%		-1.0%
Reasons Noted as Very Important in Deciding to Go to College:											
parents wanted me to go	26.2%	28.9%	23.3%	26.0%	26.9%	27.2%	27.0%	32.7%	34.7%	36.9%	10.7%
could not find a job	3.8%	5.0%	2.8%	4.1%	3.4%	3.6%	4.4%	4.0%	5.0%	4.2%	0.4%
wanted to get away from home	15.3%	14.5%	13.9%	16.6%	16.8%	19.0%	18.7%	19.5%	20.2%	20.4%	5.1%
get a better job	75.5%	76.9%	73.3%	72.7%	73.7%	70.4%	71.7%	75.0%	76.2%	73.6%	-1.9%
gain general education	53.1%	55.8%	57.0%	56.6%	58.9%	56.7%	59.1%	58.6%	61.3%	60.0%	6.9%
improve reading and study skills	31.7%	36.2%	32.4%	34.5%	34.4%	31.7%	34.9%				-31.7%
nothing better to do	1.6%		1.4%	1.6%	1.7%	2.0%	1.6%	1.7%	1.4%	1.6%	0.0%
become a more cultured person	27.7%		28.6%	30.7%	33.7%	31.6%	32.0%	32.4%	35.9%	34.8%	7.1%
make more money	68.5%	70.5%	65.1%	66.1%	67.4%	65.1%	66.3%	69.0%	70.2%	67.0%	-1.5%
learn more about things	70.2%		69.2%	72.9%	74.0%	72.6%	74.2%	77.2%	77.3%	76.1%	5.9%
role model/mentor encouraged me	8.5%	13.2%	8.3%	8.7%	7.5%	9.9%	9.2%		11.1%	12.7%	4.2%
to prepare myself for grad school	0.070	10.270	0.070	5.770	47.2%	47.6%	50.3%	49.6%	52.9%	55.0%	55.0%
Ito get training for a specific career					71.2/0	47.070	75.0%	79.3%	76.1%	75.0%	75.0%
no got training for a specific career							7 3.0 70	1 3.3 /0	7 0.1 70	1 0.0 /0	10.070

	Grand Valley Full-Time New Frind Nesdits										change
Г	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	change 97-'06
L	1991	1990	1999	2000	2001	2002	2003	2004	2003	2000	97-00
Father's Education:											
grammar school or less	2.4%	0.6%	2.1%	1.9%	1.7%	1.0%	1.0%	1.2%	1.1%	1.5%	-0.9%
some high school	3.1%	4.3%	2.8%	2.5%	3.1%	3.1%	2.4%	2.2%	2.8%	2.3%	-0.8%
high school graduate	30.3%	30.9%	32.9%	30.2%	29.4%	26.8%	25.8%	24.3%	24.4%	24.0%	-6.3%
postsecondary other than college	3.5%	3.6%	3.5%	3.8%	3.4%	4.4%	4.3%	4.3%	4.3%	4.3%	0.8%
some college	21.1%	20.5%	18.2%	20.3%	22.4%	19.5%	20.5%	20.1%	18.8%	19.5%	-1.6%
college degree	26.0%	26.4%	25.8%	28.2%	26.1%	29.2%	28.2%	31.0%	32.0%	30.2%	4.2%
some graduate school	2.2%	2.1%	1.8%	1.3%	1.8%	1.6%	1.5%	2.0%	1.8%	2.0%	-0.2%
graduate degree	11.4%	11.5%	12.8%	11.7%	12.1%	14.4%	16.4%	14.9%	14.7%	16.1%	4.7%
Maril o la Edit o de											
Mother's Education:	4.00/	0.70/	4 40/	4.00/	4.50/	4.40/	0.00/	4.00/	0.00/	4.20/	0.50/
grammar school or less	1.8%	0.7%	1.4%	1.6%	1.5%	1.1%	0.9%	1.2%	0.8%	1.3%	-0.5%
some high school	1.9%	1.6%	1.9%	2.0%	2.0%	1.7%	1.2%	1.5%	1.5%	1.7%	-0.2%
high school graduate	37.6%	33.5%	34.3%	33.7%	31.9%	27.0%	26.9%	26.2%	26.8%	24.4%	-13.2%
postsecondary other than college	3.7%	3.7%	3.9%	3.9%	4.4%	4.4%	3.8%	4.1%	3.9%	4.3%	0.6%
some college	23.0%	22.7%	21.6%	21.7%	21.1%	23.4%	22.0%	21.2%	21.6%	21.3%	-1.7%
college degree	21.2%	26.2%	25.4%	26.8%	26.3%	29.7%	29.8%	31.7%	31.3%	33.2%	12.0%
some graduate school	3.0%	2.6%	2.3%	2.1%	2.3%	2.7%	2.6%	2.7%	2.2%	2.3%	-0.7%
graduate degree	8.0%	8.9%	9.2%	8.1%	10.4%	10.0%	12.8%	11.4%	11.8%	11.5%	3.5%
Reasons Noted as Very Important											
in Choosing This College:											
relatives wanted me to come	3.5%	3.7%	4.1%	4.0%	4.3%	5.2%	4.6%	4.3%	5.0%	5.6%	2.1%
advice of teacher	2.2%	2.1%	2.1%	2.0%	2.3%	2.5%	2.4%	2.5%	2.4%	3.3%	1.1%
good academic reputation	47.8%	48.2%	45.8%	46.0%	47.0%	49.2%	50.3%	55.8%	57.1%	63.8%	16.0%
good social reputation	17.6%	18.8%	18.3%	18.2%	20.6%	21.3%	22.4%	24.4%	27.9%	34.7%	17.1%
offered financial assistance	26.7%	26.5%	21.6%	21.3%	21.8%	26.4%	24.4%	28.9%	29.7%	30.6%	3.9%
offers special programs	19.5%	17.8%	17.8%	16.6%	18.8%	17.6%	17.2%				-19.5%
low tuition	29.3%	30.9%	28.5%	24.6%	21.8%	23.0%	19.1%				-29.3%
cost of attending this college								33.4%	33.7%	36.9%	36.9%
advice of guidance counselor	6.8%	5.9%	5.7%	5.2%	6.0%	5.8%	4.8%	5.9%	4.6%	5.8%	-1.0%
wanted to live near home	16.3%	18.7%	17.2%	15.9%	16.3%	15.2%	13.3%	14.4%	13.0%	12.4%	-3.9%
not offered aid by 1st choice	2.4%	3.4%	2.8%		3.5%	3.6%	2.6%	3.7%	3.6%	3.8%	1.4%
size of college	39.3%	38.8%	36.5%	38.4%	36.5%	33.8%	36.6%	39.6%	42.2%	42.9%	3.6%
information from a website					6.8%	8.5%	9.2%	13.4%	13.4%	14.8%	14.8%
rankings in national magazines	1.9%	3.5%	2.0%		2.3%	4.1%	2.9%	5.2%	6.0%	7.2%	5.3%
3											

											change
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	97-'06
Students Estimate Chances Are Very											
Good That They Will:											
change major field	12.6%	13.4%	12.7%	14.7%	14.2%	14.2%	14.4%	14.1%	14.1%	13.9%	1.3%
change career choice	12.2%	12.1%	12.4%	13.3%	13.5%	13.3%	13.1%	13.3%	14.6%	13.6%	1.4%
get a job to pay expenses	56.8%	54.3%	55.7%	56.9%	59.9%	62.7%	63.5%	65.4%	65.0%	60.1%	3.3%
work full-time while attending	5.0%	5.4%	4.7%	5.8%	7.6%	7.9%	6.8%	6.9%	6.3%	4.5%	-0.5%
join social fraternity/sorority	9.5%	7.5%	7.9%	4.3%	4.5%	3.6%	4.4%	3.2%	4.1%	4.5%	-5.0%
play varsity athletics	11.9%	10.2%	10.8%	11.6%	11.8%	11.1%	10.5%	10.9%	10.6%	10.9%	-1.0%
make at least a "B" average	50.3%	48.6%	48.3%	54.1%	51.0%	57.2%	60.9%	65.4%	63.5%	66.1%	15.8%
need extra time for degree	5.4%	5.9%	4.9%	5.4%	5.6%						-5.4%
get bachelor's degree	76.5%	72.7%	73.3%	72.9%	73.7%	77.4%	80.5%				-76.5%
participate in student protests	3.3%	2.8%	2.9%	2.8%	3.0%	2.9%	3.8%	3.4%	3.3%	3.0%	-0.3%
transfer to another college	5.8%	6.2%	5.5%	5.7%	6.1%	5.8%	4.3%	4.5%	4.3%	4.6%	-1.2%
be satisfied with this college	48.4%	48.6%	48.2%	43.8%	46.6%	52.3%	55.3%	57.9%	58.5%	59.8%	11.4%
participate in volunteer/comm service	17.3%	17.8%	16.9%	15.8%	16.1%	18.8%	18.5%	19.9%	21.5%	22.7%	5.4%