

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Respondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents		109	274	383	742	1,874	2,616	9,506	17,173	26,679
WHAT YEAR DID YOU FIRST ENTER										
Your first college	333									
2005 or 2006		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2004		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2003		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2002		58.2	68.5	65.5	39.9	48.6	46.2	73.2	74.0	73.7
2001 or earlier		41.8	31.5	34.5	60.1	51.4	53.8	26.8	26.0	26.3
This college	344									
2005 or 2006		2.1	2.0	2.0	10.3	8.1	8.7	3.2	2.6	2.8
2004		0.0	0.0	0.0	12.9	12.8	12.9	6.8	8.0	7.6
2003		0.0	0.0	0.0	14.2	13.6	13.7	7.7	9.0	8.5
2002		58.5	68.0	65.4	36.3	44.9	42.5	71.6	71.3	71.4
2001 or earlier		39.4	30.0	32.6	26.3	20.6	22.2	10.7	9.2	9.8
Is English your native language?	383									
Yes		99.1	98.2	98.4	90.9	91.9	91.6	94.5	93.5	93.9
No		0.9	1.8	1.6	9.1	8.1	8.4	5.5	6.5	6.1
If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?	382									
Definitely yes		38.0	55.8	50.8	36.4	41.4	40.0	40.9	44.2	43.0
Probably I would		50.9	31.8	37.2	45.0	40.5	41.8	39.1	38.9	38.9
Don't know		2.8	2.2	2.4	2.7	2.9	2.9	4.3	3.5	3.8
Probably not		5.6	9.5	8.4	12.6	12.5	12.5	12.0	10.7	11.2
Definitely no		2.8	0.7	1.3	3.3	2.7	2.8	3.7	2.7	3.0
WHAT IS THE HIGHEST DEGREE YOU:										
Will have earned as of June 2006	338									
None		32.6	24.4	26.6	15.7	12.7	13.5	5.8	4.2	4.7
Vocational certificate		0.0	0.0	0.0	0.4	0.5	0.5	0.1	0.1	0.1
Associate (A.A. or equivalent)		5.4	4.5	4.7	12.8	10.8	11.3	2.6	2.8	2.8
Bachelor's degree (B.A., B.S., etc.)		62.0	69.9	67.8	69.3	73.8	72.5	89.4	90.7	90.3
Master's degree (M.A., M.S., etc.)		0.0	0.0	0.0	0.9	0.8	0.9	1.0	1.2	1.1
Ph.D. or Ed.D.		0.0	0.0	0.0	0.0	0.1	0.1	0.2	0.2	0.2
M.D., D.O., D.D.S., or D.V.M.		0.0	0.0	0.0	0.3	0.1	0.2	0.1	0.0	0.1
LL.B. or J.D. (Law)		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
B.D. or M.Div. (Divinity)		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.1	0.1
Other		0.0	1.2	0.9	0.4	1.0	0.8	0.6	0.7	0.6
Plan to complete eventually at any institution	345									
None		1.0	0.8	0.9	1.9	1.2	1.4	1.3	1.2	1.2
Vocational certificate		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Associate (A.A. or equivalent)		1.0	0.8	0.9	0.9	0.9	0.9	0.3	0.2	0.3
Bachelor's degree (B.A., B.S., etc.)		38.8	35.6	36.5	30.0	23.8	25.5	21.7	16.3	18.2
Master's degree (M.A., M.S., etc.)		37.8	43.7	42.0	39.5	51.7	48.3	42.9	50.4	47.7
Ph.D. or Ed.D.		17.3	10.9	12.8	18.2	14.4	15.4	17.4	18.5	18.1
M.D., D.O., D.D.S., or D.V.M.		3.1	2.4	2.6	3.9	3.0	3.3	5.5	4.9	5.1
LL.B. or J.D. (Law)		1.0	2.8	2.3	3.7	2.5	2.8	7.6	5.5	6.2
B.D. or M.Div. (Divinity)		0.0	0.4	0.3	0.5	0.4	0.4	1.5	0.6	0.9
Other		0.0	2.4	1.7	1.4	1.9	1.8	1.8	2.2	2.1

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Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Since entering college have you:	383									
Joined a social fraternity or sorority		11.0	9.1	9.7	14.3	13.2	13.5	16.7	14.5	15.3
Failed one or more courses		36.7	26.6	29.5	36.7	24.9	28.2	20.1	14.1	16.2
Worked full-time while attending school		24.8	28.5	27.4	46.4	40.8	42.4	22.0	23.4	22.9
Participated in student government		10.1	5.1	6.5	10.1	7.0	7.9	12.5	9.9	10.8
Taken a remedial course		13.8	11.7	12.3	13.2	14.2	14.0	7.2	7.2	7.2
Taken an ethnic studies course		42.2	44.5	43.9	34.8	34.2	34.4	38.7	44.0	42.1
Taken a women's studies course		7.3	29.2	23.0	16.0	29.3	25.5	11.4	28.4	22.3
Attended a racial/cultural awareness workshop		39.4	40.5	40.2	22.4	22.3	22.3	23.9	28.8	27.1
Had a roommate of different race/ethnicity		34.9	38.3	37.3	30.7	29.6	29.9	38.8	34.2	35.8
Participated in an ethnic/racial student organization		17.4	17.2	17.2	12.0	11.6	11.7	14.7	16.7	16.0
Played varsity/intercollegiate athletics		21.1	10.9	13.8	18.6	10.4	12.7	33.3	18.9	24.1
Withdrew from school temporarily		3.7	5.8	5.2	21.4	13.4	15.7	8.9	7.7	8.1
Withdrew from school permanently		0.0	0.0	0.0	2.7	1.0	1.5	0.8	0.4	0.5
Enrolled in honors or advanced courses		17.4	17.2	17.2	16.8	18.8	18.3	22.0	23.7	23.1
Participated in an internship program		35.8	35.4	35.5	36.1	38.4	37.8	45.9	48.0	47.2
Participated in leadership training		25.7	23.4	24.0	21.6	16.1	17.7	27.0	26.1	26.4
Transferred from a community college		3.7	3.6	3.7	35.3	29.1	30.9	13.4	13.5	13.5
Transferred from a 4-year college		0.0	0.4	0.3	18.9	16.4	17.1	9.6	9.7	9.7
Participated in a study-abroad program		8.3	15.3	13.3	6.7	10.0	9.1	16.7	24.7	21.9
Since entering college, have you ever taken courses, whether for credit or not for credit, at any other institution (e.g., university, 4- or 2-year college, technical, vocational, or business school)?	381									
No		74.3	69.1	70.6	48.0	46.7	47.1	54.5	48.3	50.5
Yes		25.7	30.9	29.4	52.0	53.3	52.9	45.5	51.7	49.5
Since entering college, students "frequently" or "occasionally":										
Worked on independent study projects	379	55.7	44.3	47.5	62.5	61.4	61.7	67.7	67.8	67.7
Discussed course content with students outside of class [1]	381	57.9	63.1	61.7	53.5	62.7	60.1	61.2	68.0	65.6
Have been a guest in a professor's home	375	24.8	22.6	23.2	20.8	20.2	20.4	47.1	44.5	45.4
Participated in intramural sports	377	59.4	31.7	39.5	44.2	26.9	31.8	66.3	37.7	48.0
Failed to complete homework on time	381	73.1	59.7	63.5	66.6	54.0	57.6	67.5	55.8	60.0
Felt bored in class [1]	381	29.6	26.4	27.3	31.8	24.9	26.8	32.0	23.7	26.6
Came late to class	382	75.0	71.2	72.3	71.9	65.7	67.5	75.9	70.1	72.2
Studied with other students	381	94.4	97.1	96.3	89.7	91.7	91.1	93.7	95.2	94.7
Performed community service as part of a class	380	38.3	49.1	46.1	36.7	48.6	45.2	49.6	57.5	54.7
Voted in a student election [1]	381	17.8	15.7	16.3	17.1	15.6	16.0	24.9	22.3	23.2
Voted in a state/national election	381	83.2	86.1	85.3	77.6	78.2	78.0	77.7	78.6	78.3
Turned in course assignments electronically	382	99.1	96.0	96.9	94.5	94.3	94.4	94.2	93.6	93.8
Received course assignments through the Internet	381	98.1	97.1	97.4	94.9	94.1	94.3	94.3	92.9	93.4
Used the Internet for research or homework [1]	378	98.2	98.9	98.7	90.6	94.4	93.4	83.5	91.0	88.3
Used the library for research or homework [1]	377	36.1	43.1	41.1	42.7	45.7	44.9	45.6	54.4	51.3
Missed class due to employment	377	42.6	25.3	30.2	40.5	29.7	32.8	31.8	26.0	28.1
Tutored another college student	376	50.0	44.8	46.3	48.9	42.3	44.2	52.3	46.5	48.5

[1] Percentage marking "frequently" only. All other results reflect the percentage marking "frequently" or "occasionally".

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
Since entering college, students "frequently" or "occasionally":										
Met with an advisor/counselor about your career plans	377	89.8	92.2	91.5	79.0	85.6	83.7	80.5	86.1	84.1
Overslept and missed class or appointment	377	70.4	57.6	61.3	59.8	52.4	54.5	67.8	56.2	60.4
Fell asleep in class	377	50.0	45.0	46.4	41.6	33.2	35.6	49.2	37.3	41.5
Had difficulty getting the courses you needed	376	77.8	76.5	76.9	70.5	71.1	70.9	57.7	57.7	57.7
Used/purchased class notes from a professional service	376	8.4	5.2	6.1	8.1	6.0	6.6	11.3	8.7	9.6
Contested a grade	374	50.9	42.5	44.9	38.1	31.5	33.4	42.0	33.0	36.2
Were graded on a curve	374	85.0	87.6	86.9	81.1	80.7	80.8	80.5	77.2	78.4
Observed professors actively engaging students during class [1]	376	59.3	54.1	55.6	44.8	46.9	46.3	51.4	55.7	54.2
Students indicating they were "very satisfied" or "satisfied" with their current (or most recent) college in: [2]										
General education or core curriculum courses	378	60.6	65.4	64.0	69.2	71.0	70.5	74.8	79.0	77.5
Science and mathematics courses	376	63.6	63.6	63.6	63.9	61.1	61.9	64.8	62.8	63.5
Humanities courses	335	49.0	67.4	62.1	62.7	69.3	67.4	66.1	74.1	71.2
Social science courses	362	58.1	67.7	64.9	66.5	68.9	68.2	67.7	74.3	71.9
Laboratory facilities and equipment	357	72.6	75.7	74.8	62.2	63.7	63.3	62.9	63.4	63.2
Library facilities	378	57.0	57.2	57.1	69.5	72.0	71.3	73.4	73.7	73.6
Computer facilities	380	86.1	79.4	81.3	72.9	71.1	71.6	74.0	74.7	74.4
Quality of computer training/assistance	351	62.4	55.6	57.5	54.0	53.3	53.5	54.8	54.8	54.8
Availability of Internet access	381	97.2	90.5	92.4	82.2	79.9	80.6	79.0	81.8	80.9
Tutoring or other academic assistance	284	59.8	67.8	65.5	51.0	52.7	52.2	56.1	61.6	59.6
Academic advising	365	53.3	58.8	57.3	52.2	52.4	52.4	60.6	63.9	62.7
Career counseling and advising	331	61.1	57.2	58.3	50.2	51.0	50.8	54.4	56.7	55.9
Student housing	339	59.6	71.8	68.4	40.7	50.9	48.0	52.4	57.6	55.7
Financial aid services	331	60.6	61.2	61.0	55.1	54.6	54.7	55.9	55.9	55.9
Opportunities for community service	308	56.5	60.1	59.1	43.1	53.3	50.4	59.7	67.2	64.5
Job placement services for students	280	40.0	35.4	36.8	35.2	35.2	35.2	45.5	44.0	44.5
Campus health services	289	40.7	61.5	55.7	47.6	55.9	53.5	53.5	52.1	52.6
Ability to find a faculty or staff mentor	345	67.7	67.5	67.5	63.1	64.1	63.9	70.4	72.7	71.9
Leadership opportunities	310	61.1	62.7	62.3	55.4	58.4	57.5	65.8	68.5	67.5
Recreational facilities	368	85.7	90.1	88.9	60.8	60.9	60.9	66.0	64.3	64.9
Your enrollment status	383									
Full-time undergraduate		87.2	94.9	92.7	85.4	87.6	87.0	92.9	91.9	92.3
Part-time undergraduate		12.8	4.0	6.5	11.2	8.0	8.9	3.9	4.1	4.0
Graduate student		0.0	1.1	0.8	2.0	1.8	1.9	1.9	2.2	2.1
Not enrolled		0.0	0.0	0.0	1.4	2.5	2.2	1.3	1.8	1.6
Your undergraduate grade average	383									
A (3.75-4.0)		11.0	17.9	15.9	11.7	21.3	18.6	14.3	21.3	18.8
A-, B+ (3.25-3.74)		29.4	37.2	35.0	33.2	38.4	36.9	37.2	44.0	41.6
B (2.75-3.24)		45.9	35.8	38.6	38.8	29.7	32.3	33.9	26.6	29.2
B-, C+ (2.25-2.74)		12.8	8.8	9.9	14.2	8.6	10.2	12.5	7.0	8.9
C (1.75-2.24)		0.9	0.4	0.5	2.0	2.0	2.0	2.2	1.1	1.5
C- or less (below 1.75)		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0

[1] Percentage responding "frequently" only. All other results reflect the percentage marking "frequently" or "occasionally".

[2] Respondents marking "Can't rate/No experience" were not included in the calculation of these results.

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(5330)

Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?										
Studying/homework										
	381									
None		1.8	0.0	0.5	0.4	0.3	0.3	0.7	0.2	0.4
Less than one hour		3.7	0.7	1.6	3.5	1.5	2.0	2.7	0.9	1.5
1 to 2 hours		18.3	7.4	10.5	14.2	8.1	9.8	11.7	6.2	8.2
3 to 5 hours		29.4	22.4	24.4	33.4	30.0	31.0	28.3	24.4	25.8
6 to 10 hours		24.8	34.2	31.5	25.9	30.8	29.5	26.6	29.6	28.6
11 to 15 hours		5.5	19.9	15.7	10.9	15.3	14.1	13.9	17.7	16.4
16 to 20 hours		10.1	8.1	8.7	6.2	7.6	7.2	8.1	11.1	10.0
Over 20 hours		6.4	7.4	7.1	5.4	6.4	6.1	7.8	9.9	9.2
Attending classes/labs										
	380									
None		0.0	0.0	0.0	0.1	0.6	0.5	0.9	0.7	0.7
Less than one hour		0.0	0.0	0.0	0.1	0.1	0.1	0.7	0.2	0.4
1 to 2 hours		2.8	0.7	1.3	2.2	1.3	1.6	2.1	1.5	1.7
3 to 5 hours		8.3	3.7	5.0	10.7	7.9	8.7	12.1	8.6	9.8
6 to 10 hours		19.4	18.0	18.4	24.2	24.1	24.1	27.3	26.5	26.8
11 to 15 hours		44.4	46.7	46.1	40.2	37.1	38.0	32.1	33.2	32.8
16 to 20 hours		19.4	22.8	21.8	16.0	19.6	18.6	18.8	20.6	19.9
Over 20 hours		5.6	8.1	7.4	6.5	9.2	8.5	6.0	8.7	7.7
Socializing with friends										
	378									
None		0.0	0.0	0.0	1.1	1.3	1.3	0.9	0.7	0.8
Less than one hour		1.9	1.9	1.9	4.5	4.9	4.8	2.5	3.2	2.9
1 to 2 hours		8.3	11.5	10.6	11.7	17.4	15.8	7.6	10.4	9.4
3 to 5 hours		22.2	30.7	28.3	25.4	28.4	27.5	18.6	23.4	21.7
6 to 10 hours		28.7	29.6	29.4	24.6	24.1	24.2	25.6	27.2	26.6
11 to 15 hours		22.2	12.6	15.3	14.3	10.9	11.9	18.0	16.0	16.8
16 to 20 hours		8.3	8.9	8.7	9.2	7.1	7.7	11.1	9.2	9.9
Over 20 hours		8.3	4.8	5.8	9.2	5.9	6.9	15.8	9.9	12.0
Talking with faculty during office hours										
	379									
None		15.0	14.0	14.2	17.5	16.6	16.9	12.0	11.5	11.7
Less than one hour		56.1	52.6	53.6	52.1	54.7	54.0	46.9	48.2	47.7
1 to 2 hours		26.2	29.8	28.8	23.6	22.3	22.7	30.1	29.8	29.9
3 to 5 hours		1.9	2.9	2.6	4.9	5.3	5.2	8.0	8.2	8.2
6 to 10 hours		0.9	0.7	0.8	1.2	0.5	0.7	1.9	1.5	1.6
11 to 15 hours		0.0	0.0	0.0	0.7	0.4	0.5	0.6	0.5	0.5
16 to 20 hours		0.0	0.0	0.0	0.0	0.1	0.1	0.2	0.2	0.2
Over 20 hours		0.0	0.0	0.0	0.0	0.1	0.0	0.3	0.1	0.2
Talking with faculty outside of class or office hours										
	381									
None		25.9	26.0	26.0	29.9	31.2	30.8	21.7	22.9	22.5
Less than one hour		58.3	49.5	52.0	46.9	48.0	47.7	47.1	48.8	48.2
1 to 2 hours		13.9	19.0	17.6	17.3	15.7	16.1	21.9	21.3	21.5
3 to 5 hours		1.9	4.8	3.9	4.3	4.2	4.2	6.4	5.1	5.6
6 to 10 hours		0.0	0.7	0.5	0.9	0.6	0.7	1.8	1.3	1.5
11 to 15 hours		0.0	0.0	0.0	0.4	0.2	0.2	0.6	0.3	0.4
16 to 20 hours		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Over 20 hours		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.2	0.2

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?										
Exercising/sports										
	381									
None		5.6	9.2	8.1	9.6	14.2	12.9	6.7	10.4	9.1
Less than one hour		11.1	17.9	16.0	14.7	18.3	17.3	10.4	15.9	13.9
1 to 2 hours		28.7	26.0	26.8	23.2	26.0	25.2	19.7	23.1	21.9
3 to 5 hours		19.4	26.4	24.4	25.3	25.6	25.5	26.9	27.1	27.0
6 to 10 hours		20.4	13.6	15.5	14.6	10.2	11.4	17.8	13.9	15.3
11 to 15 hours		10.2	3.7	5.5	7.7	3.0	4.3	7.7	4.5	5.6
16 to 20 hours		2.8	1.1	1.6	2.2	1.2	1.5	4.5	2.4	3.2
Over 20 hours		1.9	2.2	2.1	2.7	1.4	1.8	6.4	2.7	4.0
Partying										
	378									
None		19.6	28.4	25.9	23.7	32.9	30.3	21.7	28.2	25.9
Less than one hour		15.9	21.8	20.1	15.7	17.5	17.0	12.2	14.8	13.9
1 to 2 hours		17.8	17.3	17.5	16.6	17.6	17.3	15.4	16.4	16.0
3 to 5 hours		21.5	19.6	20.1	19.8	18.0	18.5	19.9	19.9	19.9
6 to 10 hours		15.9	8.9	10.8	13.6	9.1	10.4	15.1	12.4	13.4
11 to 15 hours		5.6	3.0	3.7	5.6	3.2	3.9	7.3	4.6	5.6
16 to 20 hours		0.9	0.4	0.5	2.3	0.9	1.3	3.5	2.0	2.5
Over 20 hours		2.8	0.7	1.3	2.6	0.7	1.2	4.9	1.6	2.8
Working (for pay) <u>on</u> campus										
	381									
None		66.7	67.8	67.5	75.2	77.3	76.7	56.9	57.5	57.3
Less than one hour		0.0	0.4	0.3	0.3	0.6	0.5	2.5	1.5	1.8
1 to 2 hours		1.9	1.1	1.3	1.6	1.1	1.2	4.3	3.4	3.7
3 to 5 hours		2.8	4.4	3.9	3.8	3.1	3.3	9.7	8.8	9.1
6 to 10 hours		11.1	7.3	8.4	5.6	6.4	6.2	13.5	14.9	14.4
11 to 15 hours		8.3	8.8	8.7	5.2	5.0	5.0	6.4	7.4	7.0
16 to 20 hours		3.7	6.2	5.5	5.2	4.1	4.4	3.7	4.0	3.9
Over 20 hours		5.6	4.0	4.5	3.1	2.4	2.6	3.0	2.6	2.7
Working (for pay) <u>off</u> campus										
	378									
None		36.1	35.2	35.4	25.9	26.5	26.3	49.9	42.9	45.4
Less than one hour		0.9	0.4	0.5	1.9	1.2	1.4	2.7	1.6	2.0
1 to 2 hours		3.7	1.9	2.4	3.1	1.6	2.0	3.6	2.9	3.2
3 to 5 hours		7.4	1.5	3.2	4.5	3.1	3.5	5.9	6.0	6.0
6 to 10 hours		2.8	8.1	6.6	7.6	9.1	8.6	7.5	9.6	8.9
11 to 15 hours		9.3	11.1	10.6	6.6	9.1	8.4	6.2	8.9	7.9
16 to 20 hours		13.0	14.1	13.8	12.5	13.7	13.3	7.4	9.7	8.9
Over 20 hours		26.9	27.8	27.5	37.9	35.7	36.4	16.7	18.5	17.8
Student clubs/groups										
	378									
None		43.4	44.5	44.2	55.2	56.6	56.2	39.7	40.0	39.9
Less than one hour		13.2	10.7	11.4	9.8	9.8	9.8	13.1	12.6	12.8
1 to 2 hours		12.3	16.9	15.6	11.5	14.2	13.5	18.5	19.7	19.3
3 to 5 hours		11.3	14.7	13.8	12.0	10.6	11.0	14.3	15.6	15.1
6 to 10 hours		10.4	7.0	7.9	4.8	5.0	4.9	7.6	7.1	7.3
11 to 15 hours		5.7	2.6	3.4	3.0	1.6	2.0	3.0	2.5	2.7
16 to 20 hours		3.8	0.7	1.6	1.9	1.1	1.3	1.4	1.1	1.3
Over 20 hours		0.0	2.9	2.1	1.9	1.2	1.4	2.2	1.4	1.7

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?										
Watching TV	379									
None		8.5	4.4	5.5	5.4	4.0	4.4	9.3	9.6	9.5
Less than one hour		8.5	9.9	9.5	10.4	11.5	11.2	12.9	15.1	14.3
1 to 2 hours		17.0	24.2	22.2	19.9	26.2	24.4	22.5	26.6	25.2
3 to 5 hours		33.0	36.3	35.4	28.5	32.5	31.4	26.8	28.6	28.0
6 to 10 hours		19.8	16.1	17.2	21.4	16.9	18.2	16.9	13.3	14.6
11 to 15 hours		10.4	4.0	5.8	8.2	4.8	5.8	6.1	3.8	4.6
16 to 20 hours		0.9	2.6	2.1	3.0	1.7	2.0	2.2	1.3	1.6
Over 20 hours		1.9	2.6	2.4	3.3	2.4	2.6	3.1	1.6	2.1
Housework/childcare	381									
None		28.7	10.6	15.7	29.4	14.3	18.6	48.6	27.5	35.0
Less than one hour		27.8	28.6	28.3	20.8	19.7	20.0	18.3	21.7	20.5
1 to 2 hours		29.6	34.8	33.3	25.2	31.3	29.6	18.4	26.7	23.8
3 to 5 hours		12.0	19.8	17.6	14.4	19.0	17.7	9.1	13.7	12.1
6 to 10 hours		0.9	4.8	3.7	4.5	6.8	6.2	2.8	4.7	4.0
11 to 15 hours		0.0	0.4	0.3	1.9	2.2	2.1	1.1	1.5	1.4
16 to 20 hours		0.0	0.4	0.3	0.8	1.4	1.3	0.4	0.9	0.8
Over 20 hours		0.9	0.7	0.8	3.0	5.3	4.6	1.2	3.3	2.5
Reading for pleasure	381									
None		28.7	38.5	35.7	27.5	31.7	30.5	32.3	32.7	32.6
Less than one hour		25.9	26.0	26.0	29.3	29.5	29.5	26.3	29.7	28.5
1 to 2 hours		25.0	21.2	22.3	24.3	23.4	23.6	23.0	23.0	23.0
3 to 5 hours		14.8	8.4	10.2	12.1	10.4	10.9	12.0	10.0	10.8
6 to 10 hours		3.7	4.8	4.5	4.7	3.3	3.7	4.1	3.1	3.4
11 to 15 hours		0.9	0.4	0.5	1.2	0.9	1.0	1.2	0.8	0.9
16 to 20 hours		0.9	0.7	0.8	0.4	0.4	0.4	0.4	0.4	0.4
Over 20 hours		0.0	0.0	0.0	0.5	0.5	0.5	0.6	0.4	0.5
Commuting	378									
None		9.3	9.2	9.3	12.1	12.2	12.1	40.2	34.8	36.7
Less than one hour		12.1	16.6	15.3	17.2	16.1	16.4	19.2	19.5	19.4
1 to 2 hours		35.5	24.0	27.2	24.0	21.0	21.8	17.7	17.6	17.6
3 to 5 hours		29.9	38.4	36.0	24.7	27.2	26.5	13.0	15.3	14.5
6 to 10 hours		7.5	9.2	8.7	14.5	16.6	16.0	6.2	8.1	7.4
11 to 15 hours		3.7	1.8	2.4	4.1	4.0	4.0	1.9	2.3	2.2
16 to 20 hours		0.9	0.7	0.8	1.4	1.2	1.3	0.7	0.9	0.8
Over 20 hours		0.9	0.0	0.3	2.2	1.7	1.8	1.2	1.4	1.3
Prayer/meditation	381									
None		35.2	30.4	31.8	43.0	37.6	39.2	36.7	31.9	33.6
Less than one hour		37.0	40.3	39.4	30.4	34.5	33.3	27.4	30.2	29.2
1 to 2 hours		17.6	20.1	19.4	16.3	17.4	17.1	20.9	23.0	22.3
3 to 5 hours		6.5	7.7	7.3	7.2	7.2	7.2	9.7	9.9	9.8
6 to 10 hours		2.8	1.1	1.6	1.8	2.0	2.0	3.3	3.1	3.2
11 to 15 hours		0.0	0.0	0.0	0.3	0.2	0.2	0.8	0.7	0.7
16 to 20 hours		0.0	0.0	0.0	0.3	0.2	0.2	0.4	0.3	0.3
Over 20 hours		0.9	0.4	0.5	0.9	1.0	1.0	0.9	0.9	0.9

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Respondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student's career [3]	383									
Artist		3.7	5.5	5.0	6.4	6.7	6.6	6.3	7.7	7.2
Business		23.9	16.1	18.3	28.9	16.3	19.9	24.4	15.2	18.4
Business (clerical)		1.8	0.0	0.5	1.0	0.4	0.5	0.7	0.6	0.7
Clergy		0.0	0.4	0.3	0.4	0.2	0.3	3.0	0.8	1.6
College teacher		5.5	2.9	3.7	2.9	1.2	1.7	2.8	1.7	2.1
Doctor (MD or DDS)		1.8	1.5	1.6	2.1	1.7	1.8	4.4	3.5	3.9
Education (secondary)		10.1	7.3	8.1	8.4	9.1	8.9	6.3	7.1	6.8
Education (elementary)		4.6	12.8	10.4	2.6	18.3	13.8	1.8	11.4	8.0
Engineer		5.5	0.7	2.1	1.5	0.2	0.5	7.1	1.5	3.5
Farmer or forester		0.9	1.1	1.0	1.5	0.6	0.9	0.7	0.4	0.5
Health professional		2.8	4.7	4.2	1.8	5.2	4.2	2.1	4.9	3.9
Homemaker (full-time)		0.0	0.4	0.3	0.0	0.4	0.3	0.1	0.5	0.4
Lawyer		1.8	2.2	2.1	2.1	2.1	2.1	5.1	3.9	4.3
Military (career)		0.0	0.0	0.0	1.9	0.2	0.7	1.9	0.2	0.8
Nurse		0.0	7.3	5.2	1.1	5.3	4.1	0.7	6.2	4.3
Research scientist		3.7	0.7	1.6	2.7	2.3	2.4	2.7	2.3	2.4
Social, welfare, or recreation worker		0.0	5.1	3.7	0.8	4.3	3.3	1.0	4.3	3.1
Skilled worker		0.0	0.0	0.0	0.1	0.2	0.2	0.6	0.2	0.3
Other choice		30.3	28.5	29.0	29.6	20.9	23.4	21.8	20.3	20.8
Undecided		3.7	2.9	3.1	4.1	4.6	4.5	6.4	7.2	6.9
Major Reported in 2006 [3]	319									
Agriculture		0.0	0.0	0.0	0.5	0.4	0.4	0.4	0.5	0.5
Biological Science		11.1	7.0	8.2	7.4	6.6	6.8	7.0	8.3	7.9
Business		14.4	16.2	15.7	29.2	17.6	20.9	23.4	14.5	17.7
Education		11.1	10.9	11.0	6.2	20.5	16.5	4.3	11.8	9.1
Engineering		6.7	0.9	2.5	2.0	0.3	0.7	9.1	2.0	4.5
English		3.3	4.4	4.1	2.5	4.1	3.7	3.1	5.6	4.7
Health Professional		0.0	10.5	7.5	1.8	7.9	6.2	1.2	7.0	4.9
History or Political Science		6.7	4.8	5.3	7.6	3.4	4.6	10.5	5.9	7.6
Humanities		6.7	4.8	5.3	4.6	3.6	3.9	7.5	6.1	6.6
Fine Arts		2.2	3.9	3.4	5.3	4.6	4.8	4.1	5.8	5.2
Mathematics or Statistics		3.3	1.7	2.2	1.8	0.8	1.1	2.1	1.4	1.7
Physical Sciences		3.3	0.0	0.9	2.1	0.9	1.2	3.2	1.8	2.3
Social Sciences		5.6	16.6	13.5	10.5	17.7	15.7	10.5	18.1	15.4
Other Technical		3.3	1.7	2.2	5.4	0.8	2.1	4.7	0.9	2.2
Other Non-technical		22.2	16.6	18.2	12.8	10.7	11.3	8.6	10.1	9.6
Undecided		0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.2	0.2
Planned Graduate Major [3]	170									
Agriculture		0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.3	0.3
Biological Science		4.2	5.7	5.3	4.7	4.2	4.3	3.8	3.9	3.9
Business		12.5	9.8	10.6	24.6	12.7	15.9	22.4	12.1	15.6
Education		14.6	18.0	17.1	12.0	23.9	20.6	7.3	15.8	12.9
Engineering		8.3	0.0	2.4	3.8	0.3	1.3	6.6	1.2	3.0
English		2.1	1.6	1.8	1.2	2.3	2.0	1.8	2.5	2.3
Health Professional		8.3	18.0	15.3	6.5	14.2	12.1	9.3	16.2	13.9
History or Political Science		6.3	1.6	2.9	5.6	1.9	2.9	4.9	2.9	3.6
Humanities		4.2	0.8	1.8	4.7	3.1	3.5	7.7	4.6	5.6
Fine Arts		2.1	1.6	1.8	5.3	3.1	3.7	3.8	4.3	4.1
Mathematics or Statistics		6.3	0.0	1.8	2.1	0.7	1.0	1.6	0.8	1.1
Physical Sciences		2.1	2.5	2.4	2.3	0.9	1.3	3.2	1.5	2.1
Social Sciences		8.3	15.6	13.5	7.0	17.5	14.7	7.0	16.5	13.3
Other Technical		2.1	1.6	1.8	4.1	1.1	1.9	3.1	1.0	1.7
Other Non-technical		14.6	18.9	17.6	12.9	10.5	11.2	15.1	13.0	13.7
Undecided		4.2	4.1	4.1	2.9	3.7	3.5	2.2	3.4	3.0

[3] Disaggregated results for these items can be found starting on page 14 of this report.

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Respondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
General activities engaged in during the last year:										
Smoked cigarettes [1]	383	11.9	6.9	8.4	13.2	11.3	11.9	7.3	7.4	7.3
Felt lonely or homesick	382	49.1	71.2	64.9	41.1	56.0	51.8	39.9	59.3	52.4
Socialized with someone of another racial/ethnic group [1]	382	32.4	35.8	34.8	36.5	40.4	39.3	43.0	44.6	44.0
Felt depressed [1]	382	7.4	11.7	10.5	7.1	9.0	8.5	6.3	7.4	7.0
Felt overwhelmed by all I had to do[1]	381	34.3	55.3	49.3	27.4	50.1	43.7	24.6	45.1	37.8
Attended a religious service	382	66.7	71.5	70.2	52.3	61.3	58.8	62.3	68.9	66.6
Drank beer	382	76.9	51.8	58.9	77.7	54.4	61.0	74.9	58.2	64.1
Drank wine or liquor	380	80.6	84.6	83.4	75.4	78.4	77.5	74.4	77.5	76.4
Performed volunteer work	382	66.7	74.5	72.3	54.1	62.6	60.2	63.3	71.9	68.9
Participated in organized demonstrations	381	26.9	21.2	22.8	20.0	18.3	18.8	21.1	21.2	21.2
Discussed politics [1]	381	29.6	13.9	18.4	22.9	12.3	15.3	23.5	15.4	18.3
Sought personal counseling	381	18.5	17.6	17.8	18.8	19.5	19.3	20.1	24.3	22.8
Discussed religion [1]	382	19.4	17.9	18.3	15.5	14.5	14.8	25.2	23.7	24.3
How would you characterize your political views?										
Far left	379	6.5	3.3	4.2	5.0	2.6	3.3	4.0	3.3	3.6
Liberal		19.4	32.1	28.5	24.8	33.6	31.1	25.2	32.8	30.1
Middle-of-the-road		40.7	45.8	44.3	40.1	41.5	41.1	36.6	36.7	36.7
Conservative		29.6	18.8	21.9	27.8	21.6	23.4	31.9	26.5	28.4
Far right		3.7	0.0	1.1	2.3	0.8	1.2	2.4	0.7	1.3
Your ethnic background [4]										
White/Caucasian	381	89.9	91.9	91.3	83.2	85.2	84.6	84.2	82.5	83.1
African American/Black		6.4	2.2	3.4	6.1	6.6	6.5	5.0	6.1	5.7
American Indian/Alaska Native		3.7	2.2	2.6	2.0	2.2	2.1	1.5	1.5	1.5
Asian American/Asian		1.8	1.8	1.8	5.0	3.6	4.0	5.8	5.4	5.6
Native Hawaiian/Pacific Islander		0.0	0.4	0.3	0.7	0.2	0.3	0.8	0.8	0.8
Mexican American/Chicano		1.8	0.7	1.0	1.6	1.1	1.2	2.2	2.6	2.5
Puerto Rican		0.0	0.0	0.0	0.9	1.0	1.0	1.0	1.0	1.0
Other Latino		0.9	0.0	0.3	3.7	3.0	3.2	2.5	2.8	2.7
Other		0.9	2.9	2.4	4.5	3.6	3.8	3.8	3.6	3.7
Students indicating they were "very satisfied" or "satisfied" with the following aspects of campus life:										
Courses in your major field	381	84.3	95.2	92.1	87.7	89.7	89.1	86.9	88.8	88.1
Amount of contact with faculty	381	83.2	83.2	83.2	83.0	81.5	81.9	85.1	86.3	85.9
Class size	380	92.5	94.5	93.9	89.8	89.5	89.6	88.9	91.3	90.5
Interaction with other students	380	87.9	89.0	88.7	84.9	86.8	86.2	86.9	88.9	88.2
Relevance of coursework to everyday life	381	65.4	67.5	66.9	68.4	69.3	69.1	71.3	75.2	73.8
Relevance of coursework to future career plans	380	64.5	73.6	71.1	71.6	74.7	73.8	73.0	76.8	75.4
Overall quality of instruction	381	86.0	90.1	89.0	84.4	84.6	84.6	85.9	88.2	87.4
Overall sense of community among students	381	66.4	70.4	69.3	62.0	66.6	65.3	72.0	74.5	73.6
Availability of campus social activities	379	62.3	66.3	65.2	55.5	54.8	55.0	63.2	64.2	63.8
Overall college experience	381	84.1	89.8	88.2	81.0	82.8	82.3	83.9	87.1	86.0
Respect for the expression of diverse beliefs	379	67.9	70.3	69.7	73.4	75.6	74.9	73.1	76.0	75.0

[1] Percentage responding "frequently" only. All other results reflect the percentage marking "frequently" or "occasionally".

[4] Percentages will sum to more than 100.0 percent if any respondents marked more than one ethnic group.

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Students reporting "much stronger" abilities and skills compared to when they first started college in:										
General knowledge	382	54.6	48.9	50.5	50.6	48.6	49.2	49.1	50.7	50.1
Analytical and problem-solving skills	380	36.4	35.5	35.8	38.1	35.1	36.0	40.1	38.6	39.1
Knowledge of a particular field or discipline	381	70.1	69.7	69.8	60.5	63.1	62.4	60.2	64.0	62.6
Ability to think critically	381	47.7	37.6	40.4	40.2	38.7	39.2	42.8	43.0	42.9
Knowledge of people from different races/cultures	379	29.9	29.8	29.8	28.8	27.2	27.7	25.7	27.8	27.1
Leadership abilities	381	32.7	32.1	32.3	33.4	30.2	31.1	33.1	31.9	32.3
Interpersonal skills	381	28.0	35.4	33.3	31.8	33.2	32.8	34.9	36.4	35.9
Ability to get along with people of different races/cultures	380	26.4	19.7	21.6	25.0	23.2	23.7	24.4	25.3	25.0
Understanding of the problems facing your community	381	29.0	24.1	25.5	25.0	21.4	22.4	21.2	23.6	22.8
Understanding of social problems facing our nation	381	37.4	30.7	32.5	33.6	27.0	28.9	29.0	29.1	29.1
Writing skills	380	38.3	29.3	31.8	29.5	30.2	30.0	31.7	33.3	32.7
Public speaking ability	380	39.6	27.7	31.1	35.6	30.2	31.7	32.0	30.6	31.1
Mathematical skills	381	21.5	9.9	13.1	17.1	13.5	14.5	19.2	13.5	15.5
Computer skills	380	33.6	20.5	24.2	31.2	24.9	26.7	28.8	24.0	25.7
Preparedness for employment after college	380	37.4	30.0	32.1	32.9	30.6	31.3	33.2	32.0	32.4
Preparedness for graduate or advanced education	380	34.9	25.9	28.4	33.2	30.6	31.3	35.9	35.4	35.6
Ability to manage your time effectively	381	25.2	29.2	28.1	26.7	27.4	27.2	28.4	29.7	29.2
Your current religious preference	380									
Baptist		8.3	4.0	5.3	8.8	11.1	10.5	8.6	9.2	9.0
Buddhist		1.9	0.4	0.8	1.8	0.9	1.2	1.1	1.0	1.0
Eastern Orthodox		0.0	0.4	0.3	0.3	0.6	0.5	0.9	0.7	0.8
Episcopal		0.9	1.5	1.3	1.2	1.7	1.5	1.6	1.7	1.7
Hindu		0.0	0.0	0.0	0.8	0.6	0.7	0.5	0.5	0.5
Islamic		0.0	0.7	0.5	0.8	0.8	0.8	0.7	0.6	0.6
Jewish		0.0	0.7	0.5	2.6	2.4	2.4	2.0	1.7	1.8
LDS (Mormon)		0.0	0.0	0.0	0.1	0.3	0.3	0.4	0.3	0.3
Lutheran		6.5	5.9	6.1	4.5	4.7	4.6	3.9	3.9	3.9
Methodist		6.5	6.3	6.3	5.0	6.2	5.9	4.1	4.9	4.6
Presbyterian		2.8	3.7	3.4	1.8	2.9	2.6	3.6	4.0	3.9
Quaker		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.2	0.3
Roman Catholic		24.1	25.7	25.3	27.9	28.8	28.5	30.1	31.8	31.2
Seventh Day Adventist		0.0	0.4	0.3	0.5	0.3	0.4	0.2	0.3	0.2
United Church of Christ		1.9	0.7	1.1	1.0	1.0	1.0	0.9	1.0	1.0
Other Christian		27.8	30.1	29.5	17.1	18.1	17.8	19.6	20.9	20.4
Other Religion		3.7	3.7	3.7	3.0	3.5	3.3	2.5	2.6	2.5
None		15.7	15.8	15.8	22.7	16.0	17.9	19.0	14.6	16.1
Survey Type	383									
Paper		0.0	0.0	0.0	29.1	32.8	31.7	72.8	69.2	70.5
Web		100.0	100.0	100.0	70.9	67.2	68.3	27.2	30.8	29.5

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student objectives noted as "essential" or "very important"										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	379	13.1	10.7	11.3	14.3	12.7	13.2	15.7	16.8	16.4
Becoming an authority in my field	379	56.6	57.1	57.0	66.3	61.0	62.5	63.6	60.8	61.8
Obtaining recognition from my colleagues for contributions to my special field	379	50.9	51.3	51.2	55.5	56.1	55.9	52.1	52.8	52.5
Influencing the political structure	379	30.8	21.7	24.3	30.0	19.8	22.7	29.3	22.3	24.8
Influencing social values	377	50.5	52.6	52.0	49.0	51.9	51.1	48.5	53.2	51.5
Raising a family	376	72.9	76.6	75.5	78.2	80.4	79.8	78.6	80.1	79.5
Having administrative responsibilities for the work of others	377	47.7	40.4	42.4	49.0	40.8	43.1	48.0	39.8	42.7
Being very well off financially	379	60.7	50.0	53.0	66.7	62.1	63.4	58.7	55.7	56.8
Helping others who are in difficulty	376	67.3	82.7	78.5	69.6	80.2	77.2	70.5	80.8	77.1
Making a theoretical contribution to science	378	19.8	11.0	13.5	21.6	14.0	16.2	20.7	15.4	17.3
Writing original works (poems, novels, etc.)	377	28.6	15.8	19.4	19.6	15.9	17.0	21.5	18.1	19.3
Creating artistic work (painting, sculpture, etc.)	376	11.5	12.1	12.0	15.9	16.2	16.1	18.1	18.6	18.4
Becoming successful in a business of my own	379	35.8	19.4	24.0	45.0	31.0	34.9	41.6	29.4	33.7
Becoming involved in programs to clean up the environment	377	23.6	24.0	23.9	27.3	25.6	26.1	26.6	25.7	26.0
Developing a meaningful philosophy of life	379	50.5	43.7	45.6	55.2	50.6	51.9	58.3	55.7	56.6
Participating in a community action program	377	28.3	35.1	33.2	28.3	32.5	31.3	29.4	36.2	33.8
Helping to promote racial understanding	378	36.8	44.1	42.1	35.9	40.3	39.1	35.1	42.5	39.9
Keeping up to date with political affairs	380	46.7	38.1	40.5	51.3	37.4	41.3	51.0	43.2	46.0
Becoming a community leader	379	53.3	37.9	42.2	44.5	34.9	37.6	44.2	38.7	40.7
RATE THE CLIMATE OF YOUR COLLEGE ON THE FOLLOWING CONTINUA:										
Hostile/Friendly	382									
Hostile		0.0	0.4	0.3	0.3	0.3	0.3	0.7	0.3	0.4
.		6.5	1.1	2.6	3.9	2.6	3.0	3.1	2.3	2.6
.		10.2	11.3	11.0	17.0	19.0	18.4	15.4	16.0	15.8
.		52.8	53.3	53.1	49.0	47.5	47.9	46.7	44.2	45.1
Friendly		30.6	33.9	33.0	29.9	30.6	30.4	34.2	37.2	36.1
Socially exclusive/inclusive	377									
Socially exclusive		0.9	0.4	0.5	3.3	1.8	2.2	4.4	3.3	3.7
.		10.4	11.4	11.1	9.3	10.1	9.9	12.5	11.8	12.0
.		34.9	37.3	36.6	38.4	41.0	40.3	34.1	37.0	36.0
.		45.3	41.0	42.2	38.2	35.4	36.2	36.4	34.6	35.2
Socially inclusive		8.5	10.0	9.5	10.8	11.6	11.4	12.7	13.4	13.1

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Respondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
RATE THE CLIMATE OF YOUR COLLEGE ON THE FOLLOWING CONTINUA:										
Accepting/Intolerant of diversity										
Accepting of diversity	380	21.7	19.3	20.0	27.8	31.1	30.1	22.0	26.0	24.6
.		38.7	36.9	37.4	33.9	31.3	32.1	31.4	30.1	30.5
.		19.8	27.7	25.5	21.8	21.9	21.9	27.1	25.9	26.3
.		14.2	11.7	12.4	11.2	11.3	11.3	14.3	13.3	13.7
Intolerant of diversity		5.7	4.4	4.7	5.3	4.4	4.6	5.2	4.7	4.9
Sexist/Nonsexist										
Sexist	379	0.0	1.1	0.8	2.3	0.9	1.3	2.2	1.6	1.8
.		13.2	7.7	9.2	9.3	7.9	8.3	10.0	9.3	9.6
.		33.0	35.9	35.1	31.1	33.6	32.9	35.9	34.4	35.0
.		28.3	35.5	33.5	32.9	32.3	32.4	30.7	31.0	30.9
Nonsexist		25.5	19.8	21.4	24.3	25.4	25.1	21.3	23.7	22.8
Conformist/Individualistic										
Conformist	381	3.7	3.3	3.4	5.4	3.4	4.0	7.2	5.1	5.9
.		21.5	15.3	17.1	14.3	11.4	12.2	18.5	16.3	17.1
.		31.8	38.7	36.7	42.9	39.8	40.7	40.6	38.5	39.2
.		35.5	34.7	34.9	26.0	31.7	30.1	25.0	27.0	26.3
Individualistic		7.5	8.0	7.9	11.3	13.6	13.0	8.6	13.1	11.5
Caring/Impersonal										
Caring	380	8.4	19.8	16.6	10.1	16.7	14.8	18.8	27.7	24.5
.		51.4	50.9	51.1	35.0	38.6	37.5	38.9	38.8	38.8
.		28.0	19.8	22.1	34.8	29.7	31.2	27.1	22.6	24.2
.		4.7	8.4	7.4	13.9	11.3	12.0	10.9	8.1	9.1
Impersonal		7.5	1.1	2.9	6.1	3.7	4.4	4.3	2.9	3.4
Worsening/Improving										
Worsening	379	3.7	0.4	1.3	2.5	1.1	1.5	3.6	1.9	2.5
.		2.8	2.9	2.9	5.2	5.3	5.3	7.6	5.6	6.3
.		19.6	18.0	18.5	26.0	26.6	26.4	26.8	27.4	27.2
.		45.8	51.1	49.6	45.0	45.5	45.4	42.7	42.8	42.8
Improving		28.0	27.6	27.7	21.3	21.4	21.4	19.2	22.3	21.2
Liberal/Conservative										
Liberal	380	2.8	3.3	3.2	10.1	5.8	7.0	7.7	6.9	7.2
.		15.1	13.5	13.9	22.7	18.5	19.7	17.3	14.8	15.7
.		27.4	36.1	33.7	40.6	51.6	48.5	36.0	39.8	38.4
.		31.1	30.3	30.5	16.6	15.4	15.7	23.1	23.1	23.1
Conservative		23.6	16.8	18.7	10.1	8.8	9.1	15.9	15.4	15.6
Homophobic/Non-homophobic										
Homophobic	379	10.5	8.4	9.0	5.7	4.1	4.5	10.0	8.2	8.8
.		29.5	23.7	25.3	17.1	11.8	13.3	20.8	17.9	19.0
.		30.5	36.1	34.6	39.8	38.8	39.1	37.9	37.7	37.8
.		21.0	24.5	23.5	23.4	27.4	26.3	20.2	21.4	21.0
Non-homophobic		8.6	7.3	7.7	14.0	17.9	16.8	11.1	14.7	13.5

2006 CSS INSTITUTIONAL PROFILE

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Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Compared with the average person of his/her age, student rated self "above average" or "highest 10%" in:										
Academic ability	379	80.6	68.3	71.8	75.8	70.1	71.8	78.8	74.5	76.0
Artistic ability	377	27.1	22.6	23.9	27.7	26.6	26.9	30.2	30.3	30.3
Computer skills	379	56.1	29.4	36.9	57.0	36.7	42.5	56.4	36.4	43.5
Cooperativeness	377	84.1	78.9	80.4	75.9	76.5	76.3	73.8	76.8	75.7
Creativity	379	59.8	44.5	48.8	60.7	50.8	53.6	59.4	55.9	57.1
Drive to achieve	379	57.0	72.1	67.8	72.1	74.8	74.0	73.4	76.9	75.6
Emotional health	376	61.0	37.6	44.1	58.2	44.4	48.3	62.9	52.0	55.9
Leadership ability	377	73.3	57.4	61.8	69.7	55.6	59.6	72.8	61.2	65.3
Mathematical ability	377	43.4	29.9	33.7	41.8	28.5	32.3	46.3	29.5	35.5
Physical health	378	62.6	38.0	45.0	54.4	35.8	41.1	60.3	44.2	49.9
Persistence	379	69.2	66.2	67.0	71.4	66.7	68.0	72.5	69.8	70.8
Public speaking ability	379	57.0	36.4	42.2	54.4	38.5	43.0	57.0	44.3	48.8
Risk-taking	378	49.5	26.2	32.8	54.6	35.2	40.7	55.3	38.6	44.5
Self-confidence (intellectual)	378	76.6	56.5	62.2	78.1	59.9	65.1	76.5	63.3	68.0
Self-confidence (social)	379	57.0	45.6	48.8	58.3	49.3	51.9	62.0	54.0	56.8
Self-understanding	377	78.5	55.9	62.3	71.8	59.7	63.1	71.9	65.4	67.7
Spirituality	377	38.3	35.6	36.3	39.9	38.7	39.0	45.2	45.7	45.5
Understanding of others	379	75.7	69.9	71.5	70.2	69.7	69.8	69.1	74.4	72.5
Writing ability	379	61.7	51.1	54.1	56.8	53.7	54.6	60.2	59.2	59.5
Professors at your current (or most recent) college "frequently" provided you with:										
Encouragement to pursue graduate/professional study	381	25.9	37.0	33.9	32.9	38.9	37.2	35.9	43.7	41.0
An opportunity to work on a research project	379	14.2	17.6	16.6	21.3	22.5	22.2	24.2	28.0	26.7
Advice and guidance about your educational program	380	24.3	34.4	31.6	25.9	34.2	31.9	30.2	38.6	35.6
Emotional support and encouragement	379	17.8	27.9	25.1	17.4	28.6	25.4	22.9	35.8	31.2
A letter of recommendation	380	22.4	23.4	23.2	19.3	25.1	23.5	26.2	34.4	31.5
Help to improve your study skills	379	10.3	12.9	12.1	14.9	15.7	15.4	15.7	18.4	17.4
Feedback on your academic work (outside of grades)	380	22.4	28.6	26.8	25.0	30.8	29.1	31.3	36.0	34.3
Intellectual challenge and stimulation	379	35.5	43.0	40.9	34.9	41.1	39.3	43.9	49.4	47.4
An opportunity to discuss coursework outside of class	380	36.4	42.5	40.8	36.8	40.9	39.7	40.1	45.5	43.6
Help in achieving your professional goals	380	19.6	27.8	25.5	22.7	30.6	28.4	27.2	34.7	32.0
An opportunity to apply classroom learning to "real-life" issues	379	26.2	37.9	34.6	26.8	37.7	34.6	30.1	39.5	36.1
Student agrees "strongly" or "somewhat":										
There is too much concern in the courts for the rights of criminals	369	54.3	51.9	52.6	65.0	62.3	63.1	58.3	53.0	54.9
Abortion should be legal	372	50.5	53.9	53.0	66.7	64.8	65.4	55.6	58.5	57.5
The death penalty should be abolished	366	35.6	40.1	38.8	31.7	32.0	31.9	37.5	40.4	39.4
Marijuana should be legalized	374	43.4	37.7	39.3	48.1	41.2	43.1	45.6	38.9	41.3
It is important to have laws prohibiting homosexual relationships	372	26.4	15.8	18.8	26.5	16.9	19.6	30.2	21.1	24.3
The federal government should do more to control the sale of handguns	373	69.2	78.6	75.9	68.5	81.3	77.6	67.2	80.2	75.6
Racial discrimination is no longer a major problem in America	375	20.6	11.2	13.9	25.0	13.2	16.5	24.3	12.3	16.6

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Respondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Student agrees "strongly" or "somewhat":										
Realistically, an individual can do little to bring about changes in our society	373	24.3	20.7	21.7	35.2	24.5	27.5	32.1	22.8	26.1
Wealthy people should pay a larger share of taxes than they do now	373	64.5	69.5	68.1	63.8	68.0	66.8	58.1	61.5	60.3
Colleges should prohibit racist/sexist speech on campus	368	46.7	68.4	62.2	49.8	63.0	59.2	49.3	61.2	57.0
Same-sex couples should have the right to legal marital status	372	51.4	67.5	62.9	59.6	69.2	66.5	53.6	64.0	60.3
Affirmative action in college admissions should be abolished	364	59.0	53.3	54.9	64.4	48.5	53.1	60.2	46.3	51.3
The activities of married women are best confined to the home and family	372	11.3	3.4	5.6	16.7	9.3	11.4	21.0	10.3	14.1
Federal military spending should be increased	370	20.8	18.6	19.2	37.2	32.0	33.5	34.9	26.0	29.2
The federal government should do more to discourage energy consumption	369	90.7	89.3	89.7	81.7	82.3	82.1	79.8	82.3	81.4
The chief benefit of a college education is that it increases one's earning power	373	55.7	49.8	51.5	62.9	60.8	61.4	54.8	51.0	52.3
What do you plan to be doing in fall 2006?	383									
Attending undergraduate college full-time		45.0	35.8	38.4	27.5	23.4	24.5	9.3	8.1	8.5
Attending undergraduate college part-time		11.0	7.7	8.6	6.7	6.3	6.4	3.0	3.0	3.0
Attending graduate/professional school		13.8	17.5	16.4	17.9	21.8	20.7	23.4	25.2	24.5
Working full-time		42.2	49.3	47.3	59.7	62.0	61.3	64.1	65.6	65.1
Working part-time		34.9	33.6	33.9	20.8	23.1	22.4	11.8	14.9	13.8
Participating in a community service organization		13.8	10.6	11.5	7.4	9.3	8.8	6.3	9.9	8.6
Serving in the Armed Forces		0.0	0.0	0.0	4.4	0.7	1.8	2.5	0.5	1.2
Attending a vocational training program		2.8	0.4	1.0	1.3	1.0	1.1	1.0	1.1	1.1
Traveling		16.5	12.4	13.6	16.6	15.2	15.6	13.0	15.3	14.5
Doing volunteer work		13.8	27.7	23.8	9.6	16.9	14.8	9.6	16.6	14.1
Staying at home to be with or start a family		5.5	3.3	3.9	5.4	5.1	5.2	3.3	4.4	4.0
No current plans		0.0	1.8	1.3	2.2	1.3	1.5	3.8	2.9	3.2
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?	379									
Yes		80.4	68.4	71.8	66.6	61.1	62.6	58.8	57.9	58.3
No		19.6	31.6	28.2	33.4	38.9	37.4	41.2	42.1	41.7

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DISAGGREGATED RESPONSES										
Probable career noted in 2006	383									
Accountant or actuary		5.5	4.0	4.4	5.8	4.1	4.6	4.7	3.5	3.9
Actor or entertainer		0.0	0.4	0.3	1.2	0.5	0.7	1.0	0.8	0.9
Architect or urban planner		1.8	0.0	0.5	1.1	0.0	0.3	0.7	0.4	0.5
Artist		0.0	3.3	2.3	2.2	3.3	3.0	1.9	2.7	2.4
Business (clerical)		1.8	0.0	0.5	1.0	0.4	0.5	0.7	0.6	0.7
Business executive (management, administrator)		11.0	10.9	11.0	15.1	9.2	10.9	13.0	8.6	10.1
Business owner or proprietor		3.7	0.0	1.0	5.8	1.1	2.4	3.6	1.1	2.0
Business salesperson or buyer		3.7	1.1	1.8	2.3	1.8	2.0	3.1	2.0	2.4
Clergy (minister or priest)		0.0	0.4	0.3	0.4	0.1	0.2	2.4	0.3	1.1
Clergy (other religious)		0.0	0.0	0.0	0.0	0.1	0.1	0.6	0.4	0.5
Clinical psychologist		0.0	0.7	0.5	0.1	2.0	1.5	0.8	2.2	1.7
College administrator/staff		0.0	1.1	0.8	0.7	0.7	0.7	0.5	0.6	0.6
College teacher		5.5	2.9	3.7	2.9	1.2	1.7	2.8	1.7	2.1
Computer programmer or analyst		3.7	0.0	1.0	5.9	0.4	2.0	4.7	0.5	2.0
Conservationist or forester		0.9	1.1	1.0	1.0	0.5	0.6	0.4	0.3	0.3
Dentist (including orthodontist)		0.9	0.0	0.3	0.7	0.2	0.3	0.6	0.4	0.5
Dietitian or home economist		0.0	0.0	0.0	0.1	0.7	0.5	0.1	0.4	0.3
Engineer		5.5	0.7	2.1	1.5	0.2	0.5	7.1	1.5	3.5
Farmer or rancher		0.0	0.0	0.0	0.5	0.1	0.2	0.3	0.1	0.2
Foreign service worker (including diplomat)		0.0	0.4	0.3	0.3	0.2	0.2	0.7	0.9	0.8
Homemaker (full-time)		0.0	0.4	0.3	0.0	0.4	0.3	0.1	0.5	0.4
Interior decorator (including designer)		0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.4	0.3
Lab technician or hygienist		0.0	1.1	0.8	0.0	0.6	0.4	0.2	0.3	0.3
Law enforcement officer		3.7	0.7	1.6	4.4	0.8	1.8	2.0	0.5	1.1
Lawyer (attorney) or judge		1.8	2.2	2.1	2.1	2.1	2.1	5.1	3.9	4.3
Military service (career)		0.0	0.0	0.0	1.9	0.2	0.7	1.9	0.2	0.8
Musician (performer, composer)		0.9	0.4	0.5	1.4	0.5	0.7	1.1	0.7	0.8
Nurse		0.0	7.3	5.2	1.1	5.3	4.1	0.7	6.2	4.3
Optometrist		0.9	0.0	0.3	0.1	0.2	0.2	0.1	0.2	0.1
Pharmacist		0.0	0.4	0.3	0.1	0.3	0.2	0.6	0.9	0.8
Physician		0.9	1.5	1.3	1.4	1.5	1.5	3.8	3.1	3.4
Policymaker/government		1.8	0.7	1.0	2.2	0.9	1.2	1.6	1.0	1.2
School counselor		0.9	1.1	1.0	0.7	1.5	1.2	0.4	1.2	0.9
School principal or superintendent		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
Scientific researcher		3.7	0.7	1.6	2.7	2.3	2.4	2.7	2.3	2.4
Social, welfare or recreation worker		0.0	5.1	3.7	0.8	4.3	3.3	1.0	4.3	3.1
Therapist (physical, occupational, speech)		1.8	3.3	2.9	1.1	3.2	2.6	0.9	2.7	2.0
Teacher or administrator (elementary)		4.6	12.8	10.4	2.6	18.3	13.8	1.8	11.4	8.0
Teacher or administrator (secondary)		9.2	6.2	7.0	7.7	7.5	7.5	5.8	5.9	5.9
Veterinarian		0.0	0.0	0.0	0.3	0.3	0.3	0.2	0.5	0.4
Writer or journalist		2.8	1.5	1.8	1.6	2.0	1.9	2.2	3.0	2.7
Skilled trades		0.0	0.0	0.0	0.1	0.2	0.2	0.6	0.2	0.3
Other		19.3	24.8	23.2	15.0	15.9	15.7	10.8	14.1	12.9
Undecided		3.7	2.9	3.1	4.1	4.6	4.5	6.4	7.2	6.9

2006 CSS INSTITUTIONAL PROFILE

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Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
MAJOR REPORTED IN 2006	319									
Arts and Humanities										
Art, fine and applied		2.2	3.9	3.4	3.6	3.7	3.7	2.3	4.1	3.4
English (language and literature)		3.3	4.4	4.1	2.5	4.1	3.7	3.1	5.6	4.7
History		4.4	3.1	3.4	4.6	1.9	2.7	5.1	2.4	3.4
Journalism		2.2	0.4	0.9	1.0	0.8	0.9	0.7	1.3	1.1
Language and Literature (except English)		1.1	0.9	0.9	0.5	0.8	0.7	0.9	1.5	1.3
Music		0.0	0.0	0.0	1.3	0.4	0.7	1.2	1.0	1.1
Philosophy		2.2	0.0	0.6	1.0	0.1	0.4	1.3	0.4	0.7
Speech		0.0	0.0	0.0	0.3	0.4	0.4	0.2	0.4	0.3
Theater or Drama		0.0	0.4	0.3	1.1	0.9	1.0	0.8	1.1	1.0
Theology or Religion		0.0	0.0	0.0	0.5	0.2	0.3	3.3	1.4	2.1
Other Arts and Humanities		3.3	3.5	3.4	1.5	1.7	1.6	1.3	1.7	1.6
Biological Science										
Biology (general)		2.2	1.3	1.6	2.1	4.4	3.8	4.5	5.3	5.0
Biochemistry or Biophysics		1.1	0.4	0.6	0.7	0.3	0.4	0.8	0.9	0.9
Botany		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Environmental Science		0.0	0.9	0.6	0.8	0.6	0.6	0.6	0.6	0.6
Marine (Life) Science		0.0	0.0	0.0	0.5	0.1	0.2	0.1	0.1	0.1
Microbiology or Bacteriology		0.0	0.4	0.3	0.7	0.2	0.3	0.2	0.1	0.1
Zoology		0.0	0.4	0.3	0.3	0.1	0.1	0.1	0.2	0.2
Other Biological Science		7.8	3.5	4.7	2.3	1.0	1.4	0.7	1.2	1.0
Business										
Accounting		2.2	3.5	3.1	5.3	3.4	3.9	4.5	3.3	3.7
Business Administration (general)		1.1	1.3	1.3	3.3	2.5	2.7	4.9	2.7	3.5
Finance		3.3	3.1	3.1	4.9	1.8	2.7	4.2	1.4	2.4
International Business		1.1	0.0	0.3	0.8	0.3	0.5	0.7	0.5	0.6
Marketing		3.3	1.7	2.2	4.6	3.9	4.1	2.8	3.0	3.0
Management		2.2	4.8	4.1	8.4	4.8	5.8	5.2	2.8	3.6
Secretarial Studies		0.0	0.4	0.3	0.0	0.1	0.0	0.0	0.0	0.0
Other Business		1.1	1.3	1.3	2.0	0.8	1.1	1.1	0.7	0.8
Education										
Business Education		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Elementary Education		1.1	5.2	4.1	1.6	12.7	9.6	1.1	7.7	5.3
Music or Art Education		0.0	1.7	1.3	0.3	1.5	1.1	0.3	0.7	0.6
Physical Education or Recreation		4.4	0.9	1.9	1.1	1.5	1.4	1.3	0.6	0.8
Secondary Education		5.6	1.7	2.8	2.3	2.2	2.2	1.2	1.3	1.3
Special Education		0.0	1.3	0.9	0.5	0.6	0.6	0.1	0.6	0.4
Other Education		0.0	0.0	0.0	0.3	2.0	1.5	0.3	0.8	0.6
Engineering										
Aeronautical or Astronautical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.1	0.2
Civil Engineering		0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.4	0.8
Chemical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.3	0.4
Computer Engineering		2.2	0.0	0.6	1.0	0.1	0.3	1.2	0.1	0.5
Electrical or Electronic Engineering		3.3	0.0	0.9	0.5	0.0	0.1	1.7	0.3	0.8
Industrial Engineering		0.0	0.0	0.0	0.2	0.0	0.0	0.2	0.1	0.1
Mechanical Engineering		1.1	0.9	0.9	0.3	0.1	0.2	2.5	0.4	1.1
Other Engineering		0.0	0.0	0.0	0.0	0.1	0.0	0.9	0.5	0.6

2006 CSS INSTITUTIONAL PROFILE

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Grand Valley State University Respondents Attending 4+ Years	# Respondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
MAJOR REPORTED IN 2006										
Physical Science										
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Chemistry		0.0	0.0	0.0	0.7	0.4	0.5	1.5	1.2	1.3
Earth Science		2.2	0.0	0.6	0.7	0.2	0.3	0.2	0.2	0.2
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Mathematics		1.1	1.3	1.3	1.5	0.7	0.9	2.1	1.4	1.7
Physics		0.0	0.0	0.0	0.5	0.1	0.2	1.2	0.3	0.6
Statistics		2.2	0.4	0.9	0.3	0.1	0.1	0.0	0.0	0.0
Other Physical Science		1.1	0.0	0.3	0.3	0.1	0.1	0.2	0.1	0.2
Professional										
Architecture or Urban Planning		0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.3	0.3
Home Economics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Health Technology (medical, dental, laboratory)		0.0	1.7	1.3	0.0	0.3	0.2	0.1	0.2	0.2
Library/Archival Science		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.0	0.0
Medicine, Dentistry, Veterinarian		0.0	0.9	0.6	0.2	0.3	0.3	0.2	0.2	0.2
Nursing		0.0	7.4	5.3	1.1	5.6	4.4	0.7	5.6	3.9
Pharmacy		0.0	0.4	0.3	0.0	0.1	0.0	0.1	0.2	0.1
Therapy (occupational, physical, speech)		0.0	1.7	1.3	0.5	1.9	1.5	0.3	1.0	0.7
Other Professional		1.1	1.7	1.6	0.3	1.0	0.8	0.4	0.7	0.6
Social Science										
Anthropology		0.0	0.4	0.3	0.3	0.5	0.5	0.3	0.7	0.5
Economics		0.0	0.0	0.0	1.3	0.1	0.5	3.3	0.9	1.8
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.1
Geography		3.3	0.4	1.3	1.3	0.4	0.7	0.2	0.1	0.1
Political Science (gov't., international relations)		2.2	1.7	1.9	3.0	1.5	1.9	5.4	3.6	4.2
Psychology		1.1	7.9	6.0	3.9	9.6	8.0	4.3	10.3	8.2
Social Work		0.0	4.4	3.1	0.3	2.2	1.7	0.4	2.0	1.4
Sociology		0.0	2.2	1.6	2.0	2.9	2.7	1.5	2.6	2.2
Women's Studies		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.1	0.0
Other Social Science		1.1	1.3	1.3	1.3	1.7	1.6	0.6	1.3	1.0
Technical										
Building Trades		0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.1
Data Processing or Computer Programming		1.1	0.0	0.3	2.1	0.1	0.7	1.5	0.2	0.6
Drafting or Design		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1
Electronics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.2	0.0	0.0	0.3	0.1	0.1
Other Fields										
Agriculture		0.0	0.0	0.0	0.5	0.4	0.4	0.4	0.5	0.4
Communications		7.8	4.4	5.3	2.1	3.0	2.7	2.7	4.1	3.6
Computer Science		2.2	0.0	0.6	3.1	0.2	1.0	2.7	0.3	1.1
Forestry		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Kinesiology		0.0	0.9	0.6	2.3	0.7	1.1	0.8	0.8	0.8
Law Enforcement		5.6	1.3	2.5	3.6	1.3	1.9	1.2	0.4	0.7
Military Science		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Other Field		5.6	7.9	7.2	3.4	3.7	3.6	2.5	2.6	2.6
Undecided		0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.2	0.2

2006 CSS INSTITUTIONAL PROFILE

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Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
PLANNED GRADUATE MAJOR	170									
Arts and Humanities										
Art, fine and applied		0.0	1.6	1.2	1.5	2.6	2.3	1.5	2.5	2.2
English (language and literature)		2.1	1.6	1.8	1.2	2.3	2.0	1.8	2.5	2.3
History		6.3	0.0	1.8	3.2	0.8	1.4	2.1	0.9	1.3
Journalism		2.1	0.0	0.6	0.3	0.4	0.4	0.7	0.9	0.8
Language and Literature (except English)		4.2	0.0	1.2	1.2	0.4	0.6	0.6	0.7	0.6
Music		0.0	0.0	0.0	2.3	0.3	0.9	1.2	0.9	1.0
Philosophy		0.0	0.0	0.0	0.3	0.1	0.2	0.9	0.2	0.4
Speech		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.2
Theater or Drama		0.0	0.0	0.0	1.2	0.4	0.6	0.5	0.9	0.8
Theology or Religion		0.0	0.0	0.0	1.5	0.5	0.8	4.8	1.6	2.7
Other Arts and Humanities		0.0	0.8	0.6	0.6	1.5	1.3	0.9	1.2	1.1
Biological Science										
Biology (general)		0.0	0.0	0.0	0.6	0.5	0.6	0.7	0.7	0.7
Biochemistry or Biophysics		0.0	0.8	0.6	0.6	0.7	0.6	0.7	0.5	0.5
Botany		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Environmental Science		0.0	1.6	1.2	0.9	0.8	0.8	0.6	0.6	0.6
Marine (Life) Science		0.0	0.8	0.6	0.9	0.3	0.5	0.2	0.2	0.2
Microbiology or Bacteriology		0.0	0.8	0.6	0.6	0.7	0.6	0.2	0.3	0.3
Zoology		0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.2	0.2
Other Biological Science		4.2	1.6	2.4	0.9	1.0	1.0	1.2	1.4	1.3
Business										
Accounting		6.3	4.9	5.3	5.0	2.3	3.0	2.7	1.9	2.2
Business Administration (general)		4.2	3.3	3.5	5.9	3.3	4.0	7.9	3.5	5.0
Finance		0.0	0.0	0.0	3.8	1.1	1.8	3.9	1.5	2.3
International Business		0.0	0.0	0.0	1.5	0.4	0.7	1.1	0.7	0.8
Marketing		2.1	0.8	1.2	1.8	2.1	2.0	1.4	1.7	1.6
Management		0.0	0.8	0.6	5.6	2.4	3.3	4.1	1.9	2.6
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Other Business		0.0	0.0	0.0	1.2	1.1	1.1	1.3	0.9	1.1
Education										
Business Education		2.1	0.0	0.6	0.3	0.4	0.4	0.1	0.3	0.2
Elementary Education		2.1	3.3	2.9	1.8	7.5	6.0	1.0	5.6	4.0
Music or Art Education		0.0	1.6	1.2	0.6	1.4	1.2	0.2	0.7	0.5
Physical Education or Recreation		4.2	0.8	1.8	1.5	0.4	0.7	0.6	0.2	0.3
Secondary Education		4.2	1.6	2.4	4.7	2.2	2.9	3.7	3.3	3.4
Special Education		0.0	3.3	2.4	1.2	4.6	3.7	0.3	2.0	1.4
Other Education		2.1	7.4	5.9	2.1	7.2	5.8	1.4	3.8	3.0
Engineering										
Aeronautical or Astronautical Engineering		4.2	0.0	1.2	0.6	0.1	0.2	0.8	0.1	0.3
Civil Engineering		0.0	0.0	0.0	0.3	0.0	0.1	0.8	0.2	0.4
Chemical Engineering		2.1	0.0	0.6	0.3	0.0	0.1	0.4	0.0	0.2
Computer Engineering		2.1	0.0	0.6	1.5	0.2	0.6	0.7	0.1	0.3
Electrical or Electronic Engineering		0.0	0.0	0.0	0.3	0.0	0.1	1.4	0.2	0.6
Industrial Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
Mechanical Engineering		0.0	0.0	0.0	0.3	0.0	0.1	1.3	0.2	0.6
Other Engineering		0.0	0.0	0.0	0.6	0.0	0.2	0.9	0.3	0.5

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Respondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
PLANNED GRADUATE MAJOR										
Physical Science										
Astronomy		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0
Atmospheric Science (incl. Meteorology)		0.0	0.8	0.6	0.3	0.1	0.2	0.1	0.0	0.1
Chemistry		0.0	0.0	0.0	0.9	0.0	0.2	1.3	0.7	0.9
Earth Science		2.1	0.8	1.2	0.6	0.5	0.6	0.3	0.3	0.3
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
Mathematics		2.1	0.0	0.6	1.5	0.5	0.8	1.5	0.6	0.9
Physics		0.0	0.0	0.0	0.3	0.0	0.1	1.1	0.2	0.5
Statistics		4.2	0.0	1.2	0.6	0.1	0.2	0.1	0.2	0.2
Other Physical Science		0.0	0.8	0.6	0.3	0.1	0.2	0.2	0.1	0.1
Professional										
Architecture or Urban Planning		2.1	0.0	0.6	1.5	0.0	0.4	1.0	0.6	0.7
Home Economics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)		0.0	0.8	0.6	0.3	0.2	0.2	0.4	0.4	0.4
Law		8.3	4.1	5.3	5.9	3.1	3.8	9.5	6.1	7.2
Library/Archival Science		0.0	0.0	0.0	0.0	0.7	0.5	0.1	0.8	0.5
Medicine, Dentistry, Veterinarian		4.2	4.1	4.1	3.8	3.8	3.8	6.4	5.7	5.9
Nursing		0.0	7.4	5.3	0.9	4.9	3.8	0.5	4.8	3.4
Pharmacy		0.0	0.8	0.6	0.3	0.5	0.5	1.1	1.5	1.4
Therapy (occupational, physical, speech)		4.2	5.7	5.3	1.5	4.9	4.0	1.3	4.2	3.2
Other Professional		0.0	2.5	1.8	0.3	1.4	1.1	0.8	1.5	1.3
Social Science										
Anthropology		0.0	0.8	0.6	0.3	0.3	0.3	0.3	0.6	0.5
Economics		0.0	0.0	0.0	0.9	0.2	0.4	1.4	0.3	0.7
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Geography		4.2	0.0	1.2	0.9	0.3	0.5	0.1	0.1	0.1
Political Science (gov't., international relations)		0.0	1.6	1.2	2.3	1.1	1.4	2.8	2.0	2.3
Psychology		2.1	4.9	4.1	3.2	8.1	6.8	3.5	8.6	6.9
Social Work		0.0	7.4	5.3	0.3	5.7	4.2	0.7	4.6	3.2
Sociology		0.0	0.8	0.6	0.3	0.9	0.7	0.4	0.6	0.5
Women's Studies		0.0	0.8	0.6	0.0	0.4	0.3	0.0	0.3	0.2
Other Social Science		2.1	0.8	1.2	1.2	1.5	1.4	0.6	1.3	1.0
Technical										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Data Processing or Computer Programming		0.0	0.0	0.0	1.5	0.1	0.5	0.8	0.1	0.3
Drafting or Design		0.0	0.8	0.6	0.0	0.2	0.2	0.1	0.1	0.1
Electronics		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.3	0.3	0.3	0.1	0.1	0.1
Other Fields										
Agriculture		0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.3	0.3
Communications		0.0	2.5	1.8	0.3	1.1	0.9	0.7	1.1	1.0
Computer Science		2.1	0.0	0.6	2.1	0.2	0.7	1.6	0.2	0.7
Forestry		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Kinesiology		0.0	1.6	1.2	1.8	0.3	0.7	0.6	0.5	0.5
Law Enforcement		2.1	0.8	1.2	1.8	0.4	0.8	0.7	0.2	0.4
Military Science		0.0	0.0	0.0	0.3	0.0	0.1	0.2	0.0	0.1
Other Field		2.1	7.4	5.9	2.3	3.1	2.9	1.8	2.0	1.9
Undecided		4.2	4.1	4.1	2.9	3.7	3.5	2.2	3.4	3.0

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
SUPPLEMENTAL QUESTIONS										
Compared to when you first started college, how would you describe your...										
Understanding of your Liberal Arts education										
	376									
Much Stronger		26.2	31.6	30.1						
Stronger		55.1	49.1	50.8						
No change		17.8	16.0	16.5						
Weaker		0.0	3.0	2.1						
Much weaker		0.9	0.4	0.5						
Knowledge of the arts										
	377									
Much Stronger		10.3	15.9	14.3						
Stronger		47.7	44.4	45.4						
No change		39.3	38.1	38.5						
Weaker		2.8	1.5	1.9						
Much weaker		0.0	0.0	0.0						
Knowledge of the humanities										
	376									
Much Stronger		12.1	17.1	15.7						
Stronger		52.3	53.9	53.5						
No change		33.6	27.5	29.3						
Weaker		1.9	1.5	1.6						
Much weaker		0.0	0.0	0.0						
Knowledge of the natural sciences										
	375									
Much Stronger		18.7	15.7	16.5						
Stronger		60.7	52.2	54.7						
No change		16.8	29.1	25.6						
Weaker		3.7	2.6	2.9						
Much weaker		0.0	0.4	0.3						
Knowledge of the social sciences										
	376									
Much Stronger		17.9	23.7	22.1						
Stronger		63.2	57.0	58.8						
No change		17.9	17.8	17.8						
Weaker		0.9	1.5	1.3						
Much weaker		0.0	0.0	0.0						
Understanding of your own culture										
	377									
Much Stronger		18.7	17.8	18.0						
Stronger		46.7	54.8	52.5						
No change		32.7	25.6	27.6						
Weaker		1.9	1.5	1.6						
Much weaker		0.0	0.4	0.3						
Understanding of your own values										
	376									
Much Stronger		38.3	34.2	35.4						
Stronger		41.1	54.3	50.5						
No change		18.7	9.3	12.0						
Weaker		1.9	1.9	1.9						
Much weaker		0.0	0.4	0.3						
Understanding the consequences of your choices										
	377									
Much Stronger		31.8	34.8	34.0						
Stronger		49.5	47.8	48.3						
No change		18.7	16.7	17.2						
Weaker		0.0	0.4	0.3						
Much weaker		0.0	0.4	0.3						
Understanding alternate value perspectives										
	376									
Much Stronger		20.6	24.5	23.4						
Stronger		60.7	56.9	58.0						
No change		17.8	17.5	17.6						
Weaker		0.9	0.7	0.8						
Much weaker		0.0	0.4	0.3						

2006 CSS INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Respondents Attending 4+ Years	# Res- pondents	Your Institution			Public 4-yr Colls			All Bacc Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Understanding of your personal code of ethics	376									
Much Stronger		23.4	27.5	26.3						
Stronger		57.0	55.8	56.1						
No change		17.8	14.9	15.7						
Weaker		1.9	1.5	1.6						
Much weaker		0.0	0.4	0.3						
Ability to think creatively	377									
Much Stronger		26.2	19.3	21.2						
Stronger		55.1	61.5	59.7						
No change		15.9	17.8	17.2						
Weaker		2.8	1.5	1.9						
Much weaker		0.0	0.0	0.0						
Ability to locate information effectively	376									
Much Stronger		39.3	31.6	33.8						
Stronger		52.3	61.0	58.5						
No change		7.5	6.3	6.6						
Weaker		0.9	0.7	0.8						
Much weaker		0.0	0.4	0.3						
Ability to evaluate information effectively	376									
Much Stronger		39.3	28.6	31.6						
Stronger		49.5	65.4	60.9						
No change		10.3	5.2	6.6						
Weaker		0.9	0.4	0.5						
Much weaker		0.0	0.4	0.3						
Ability to use information effectively	376									
Much Stronger		39.3	29.7	32.4						
Stronger		49.5	64.7	60.4						
No change		10.3	4.8	6.4						
Weaker		0.9	0.4	0.5						
Much weaker		0.0	0.4	0.3						
Ability to integrate different areas of knowledge	376									
Much Stronger		41.1	34.6	36.4						
Stronger		50.5	59.1	56.6						
No change		7.5	5.6	6.1						
Weaker		0.9	0.4	0.5						
Much weaker		0.0	0.4	0.3						