<table>
<thead>
<tr>
<th>Change</th>
<th>Number:</th>
<th>1998</th>
<th>1999</th>
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<th>2002</th>
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<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>03-07</th>
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<tbody>
<tr>
<td></td>
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<td>2,247</td>
<td>2,410</td>
<td>2,749</td>
<td>2,810</td>
<td>2,731</td>
<td>2,871</td>
<td>3,020</td>
<td>3,217</td>
<td>3,241</td>
<td>3,309</td>
<td>438</td>
</tr>
</tbody>
</table>

**Racial Background:**
- **White:** 92.0% 92.0% 92.2% 90.9% 91.5% 89.4% 90.1% 87.6% 87.7% 87.9% -1.5%
- **African Am/Black:** 5.2% 4.9% 4.4% 4.4% 3.8% 4.7% 4.0% 6.4% 6.6% 6.2% 1.5%
- **American Indian:** 2.1% 1.7% 1.0% 1.2% 1.0% 1.1% 1.4% 0.8% 1.7% 1.8% 0.7%
- **Asian-Am/Oriental:** 1.0% 1.6% 2.1% 2.3% 2.1% 2.7% 3.4% 3.9% 4.4% 4.4% 1.7%
- **Native Hawaiian/Pacific Islander:** 0.1% 0.4% 0.4% 0.4% 0.4% 0.3%
- **Mexian Am/Chicano:** 1.7% 1.4% 1.6% 1.5% 1.7% 1.9% 2.5% 2.8% 2.5% 2.6% 0.7%
- **Puerto Rican Am:** 0.1% 0.2% 0.1% 0.4% 0.2% 0.4% 0.4% 0.6% 0.6% 0.4% 0.4%
- **Other Latino:** 0.5% 0.5% 0.2% 0.5% 0.4% 0.3% 0.9% 0.6% 0.9% 0.9% 0.1%
- **Other:** 0.9% 1.1% 1.1% 1.4% 2.6% 1.2% 1.0% 1.1% 1.2% 2.5% 1.3%

**Average High School Grade:**
- **A or A+:** 12.8% 12.2% 12.7% 13.6% 17.0% 18.3% 21.8% 22.9% 23.5% 25.0% 6.7%
- **A-:** 24.8% 24.9% 25.6% 25.1% 30.4% 30.6% 32.7% 31.6% 32.3% 33.3% 2.7%
- **B+:** 25.0% 27.6% 25.7% 25.6% 25.5% 25.8% 25.3% 26.0% 27.1% 28.2% 2.4%
- **B:** 26.1% 25.4% 26.5% 26.2% 22.1% 20.9% 18.0% 17.5% 15.3% 11.3% -9.6%
- **B-:** 8.4% 7.2% 6.9% 7.5% 3.8% 3.6% 1.7% 1.5% 1.5% 1.9% -1.7%
- **C+:** 2.5% 2.2% 2.0% 1.2% 1.6% 0.7% 0.4% 0.3% 0.3% 0.1% -0.6%
- **C:** 0.5% 0.5% 0.7% 0.5% 0.5% 0.0% 0.2% 0.0% 0.1% 0.1% -0.1%
- **D:** 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%

**Miles from College to Home:**
- **5 or less:** 2.5% 3.2% 2.8% 2.2% 3.0% 2.5% 2.3% 2.2% 2.3% 2.5% 0.0%
- **6-10:** 6.9% 6.9% 6.2% 7.1% 5.8% 5.6% 4.3% 5.0% 4.5% 4.9% -0.7%
- **11-50:** 33.4% 33.9% 33.4% 35.1% 34.4% 31.7% 30.7% 29.3% 26.6% 28.0% -3.7%
- **51-100:** 15.5% 16.5% 14.4% 16.6% 14.8% 16.2% 16.8% 16.0% 14.6% 14.5% -1.7%
- **101-500:** 40.8% 38.6% 42.3% 38.0% 40.8% 43.2% 45.2% 46.4% 50.9% 49.0% 5.8%
- **more than 500:** 0.9% 1.0% 0.9% 1.0% 1.3% 0.8% 0.7% 1.1% 1.1% 1.2% 0.0%

**Estimated Parental Income:**
- **less than $10,000:** 1.7% 2.0% 1.3% 1.3% 1.5% 1.4% 2.0% 1.7% 2.2% 1.5% 0.1%
- **$10,000-$14,999:** 2.1% 1.8% 1.1% 1.5% 1.5% 1.4% 1.6% 1.4% 1.0% 1.3% 0.1%
- **$15,000-$19,999:** 2.0% 2.0% 2.0% 2.2% 2.2% 1.7% 1.6% 1.1% 1.5% 1.6% 1.7%
- **$20,000-$24,999:** 4.1% 3.8% 2.6% 3.5% 3.4% 2.3% 2.5% 2.6% 3.0% 2.3% 0.0%
- **$25,000-$29,999:** 4.1% 3.8% 3.1% 3.0% 3.2% 2.9% 2.9% 3.0% 3.3% 2.4% 1.9%
- **$30,000-$39,999:** 9.5% 9.1% 8.5% 8.1% 7.1% 6.3% 5.1% 5.7% 5.8% 5.3% 1.0%
- **$40,000-$49,999:** 13.8% 12.4% 11.1% 10.1% 9.6% 9.5% 9.0% 7.6% 7.6% 6.0% 3.5%
- **$50,000-$59,999:** 16.9% 14.3% 13.2% 12.3% 12.0% 11.2% 11.1% 11.0% 10.7% 9.1% 2.1%
- **$60,000-$74,999:** 17.1% 18.8% 18.6% 17.7% 17.9% 17.2% 15.8% 15.2% 15.0% 15.9% -1.3%
- **$75,000-$99,999:** 14.7% 17.4% 19.1% 20.1% 19.9% 20.7% 21.0% 21.2% 19.8% 19.9% -0.8%
- **$100,000-$149,999:** 9.7% 10.5% 14.3% 14.0% 15.6% 18.2% 19.5% 20.1% 20.7% 23.3% 5.1%
- **$150,000-$199,999:** 1.7% 2.6% 2.8% 3.0% 3.6% 4.3% 4.5% 5.1% 5.3% 7.2% 2.9%
- **$200,000 or more:** 1.2% 1.4% 2.1% 2.4% 3.0% 3.1% 3.8% 3.6% 5.0% 4.6% 1.5%
### Activities Engaged in by Student During the Past Year:

<table>
<thead>
<tr>
<th>Activity</th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>change</th>
</tr>
</thead>
<tbody>
<tr>
<td>attended a religious service</td>
<td>86.2%</td>
<td>84.9%</td>
<td>84.9%</td>
<td>87.6%</td>
<td>86.0%</td>
<td>86.2%</td>
<td>86.2%</td>
<td>84.2%</td>
<td>83.3%</td>
<td>83.8%</td>
<td>-2.4%</td>
</tr>
<tr>
<td>was bored in class</td>
<td>31.2%</td>
<td>35.1%</td>
<td>32.9%</td>
<td>35.8%</td>
<td>33.5%</td>
<td>33.6%</td>
<td>36.3%</td>
<td>32.6%</td>
<td>33.2%</td>
<td>32.9%</td>
<td>-0.7%</td>
</tr>
<tr>
<td>participated in a demonstration</td>
<td>41.4%</td>
<td>44.3%</td>
<td>39.9%</td>
<td>45.2%</td>
<td>44.0%</td>
<td>41.9%</td>
<td>42.4%</td>
<td>41.4%</td>
<td>44.3%</td>
<td>41.9%</td>
<td>-41.9%</td>
</tr>
<tr>
<td>studied with other students</td>
<td>89.0%</td>
<td>90.1%</td>
<td>90.0%</td>
<td>90.7%</td>
<td>89.4%</td>
<td>89.9%</td>
<td>91.2%</td>
<td>90.9%</td>
<td>91.8%</td>
<td>92.7%</td>
<td>2.8%</td>
</tr>
<tr>
<td>was a guest in a teacher's home</td>
<td>29.9%</td>
<td>29.4%</td>
<td>28.0%</td>
<td>30.5%</td>
<td>30.6%</td>
<td>26.9%</td>
<td>24.7%</td>
<td>26.4%</td>
<td>23.9%</td>
<td>23.0%</td>
<td>-3.9%</td>
</tr>
<tr>
<td>smoked cigarettes</td>
<td>8.9%</td>
<td>7.1%</td>
<td>6.1%</td>
<td>6.7%</td>
<td>4.6%</td>
<td>3.1%</td>
<td>3.3%</td>
<td>2.7%</td>
<td>1.5%</td>
<td>1.4%</td>
<td>-1.7%</td>
</tr>
<tr>
<td>drank beer</td>
<td>33.4%</td>
<td>31.8%</td>
<td>32.5%</td>
<td>30.6%</td>
<td>26.2%</td>
<td>25.2%</td>
<td>24.8%</td>
<td>23.7%</td>
<td>20.5%</td>
<td>20.3%</td>
<td>-4.9%</td>
</tr>
<tr>
<td>drank wine or liquor</td>
<td>37.4%</td>
<td>35.4%</td>
<td>37.1%</td>
<td>36.4%</td>
<td>31.2%</td>
<td>29.6%</td>
<td>29.9%</td>
<td>31.1%</td>
<td>26.0%</td>
<td>25.2%</td>
<td>-4.4%</td>
</tr>
<tr>
<td>felt overwhelmed</td>
<td>22.1%</td>
<td>21.6%</td>
<td>21.0%</td>
<td>20.7%</td>
<td>19.5%</td>
<td>19.0%</td>
<td>20.8%</td>
<td>20.7%</td>
<td>23.2%</td>
<td>20.6%</td>
<td>-1.2%</td>
</tr>
<tr>
<td>felt depressed</td>
<td>3.2%</td>
<td>3.3%</td>
<td>3.5%</td>
<td>3.7%</td>
<td>4.2%</td>
<td>3.1%</td>
<td>3.3%</td>
<td>3.7%</td>
<td>3.2%</td>
<td>2.6%</td>
<td>-0.5%</td>
</tr>
<tr>
<td>performed volunteer work</td>
<td>79.7%</td>
<td>80.4%</td>
<td>80.8%</td>
<td>82.0%</td>
<td>84.0%</td>
<td>84.2%</td>
<td>85.0%</td>
<td>86.0%</td>
<td>86.8%</td>
<td>88.2%</td>
<td>4.0%</td>
</tr>
<tr>
<td>played a musical instrument</td>
<td>39.2%</td>
<td>39.3%</td>
<td>38.7%</td>
<td>43.4%</td>
<td>43.7%</td>
<td>42.6%</td>
<td>40.6%</td>
<td>43.9%</td>
<td>41.3%</td>
<td>40.7%</td>
<td>-1.9%</td>
</tr>
<tr>
<td>asked a teacher for advice</td>
<td>21.6%</td>
<td>19.3%</td>
<td>19.6%</td>
<td>20.8%</td>
<td>20.9%</td>
<td>21.8%</td>
<td>20.7%</td>
<td>21.3%</td>
<td>23.2%</td>
<td>20.6%</td>
<td>-1.2%</td>
</tr>
<tr>
<td>used a personal computer</td>
<td>76.3%</td>
<td>80.8%</td>
<td>81.8%</td>
<td>85.7%</td>
<td>85.8%</td>
<td>85.7%</td>
<td>85.8%</td>
<td>85.7%</td>
<td>85.8%</td>
<td>85.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>voted in a student election</td>
<td>12.1%</td>
<td>12.5%</td>
<td>12.6%</td>
<td>15.1%</td>
<td>14.1%</td>
<td>17.4%</td>
<td>19.0%</td>
<td>16.4%</td>
<td>19.0%</td>
<td>15.8%</td>
<td>4.0%</td>
</tr>
<tr>
<td>socialized with different ethnic group</td>
<td>51.0%</td>
<td>56.7%</td>
<td>55.3%</td>
<td>59.5%</td>
<td>61.1%</td>
<td>60.2%</td>
<td>61.4%</td>
<td>64.4%</td>
<td>59.2%</td>
<td>65.8%</td>
<td>5.9%</td>
</tr>
<tr>
<td>came late to class</td>
<td>82.7%</td>
<td>59.8%</td>
<td>58.9%</td>
<td>84.4%</td>
<td>79.9%</td>
<td>80.9%</td>
<td>89.9%</td>
<td>40.1%</td>
<td>40.1%</td>
<td>36.8%</td>
<td>36.8%</td>
</tr>
<tr>
<td>used internet for research/homework</td>
<td>38.7%</td>
<td>32.4%</td>
<td>31.5%</td>
<td>31.5%</td>
<td>31.5%</td>
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<td>31.5%</td>
<td>31.5%</td>
<td>31.5%</td>
<td>31.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>discussed politics</td>
<td>97.0%</td>
<td>8.4%</td>
<td>8.4%</td>
<td>97.0%</td>
<td>8.4%</td>
<td>8.4%</td>
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<td>8.4%</td>
<td>8.4%</td>
<td>97.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>discussed politics with friends</td>
<td>23.7%</td>
<td>23.7%</td>
<td>23.7%</td>
<td>23.7%</td>
<td>23.7%</td>
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<td>23.7%</td>
<td>23.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>discussed politics with family</td>
<td>43.9%</td>
<td>43.9%</td>
<td>43.9%</td>
<td>43.9%</td>
<td>43.9%</td>
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<td>43.9%</td>
<td>0.0%</td>
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</tbody>
</table>

**Student Rated Self Above Average or Top 10% in:**

- **academic ability**: 68.4% 69.4% 67.2% 66.8% 71.7% 73.4% 78.9% 77.8% 77.7% 80.8% 7.4%
- **artistic ability**: 23.6% 25.9% 26.8% 27.9% 29.8% 26.2% 27.8% 26.8% 27.3% 26.1% -0.1%
- **competitiveness**: 54.7%
- **computer skills**: 33.0% 35.9% 35.9% 40.5% 42.4% 40.3% 41.9% 40.1% 44.5% 2.1%
- **cooperativeness**: 73.4% 75.9% 75.5% 72.6% 75.4% 76.7% 73.4% 79.3% 78.2% 77.6% -0.9%
- **creativity**: 46.8% 54.6% 55.6% 54.5% 54.0% 55.4% 53.5% 53.2% 53.0% 52.8% 2.4%
- **drive to achieve**: 69.4% 68.7% 69.8% 67.3% 68.3% 71.3% 74.2% 76.4% 76.0% 78.4% 7.1%
- **emotional health**: 57.7% 58.6% 55.4% 53.6% 54.9% 59.5% 54.9% 59.5% 60.5% 61.9% 2.4%
- **leadership ability**: 58.2% 61.1% 58.9% 58.1% 58.4% 62.2% 62.0% 62.0% 61.9% 63.1% 0.9%
- **mathematical ability**: 40.6% 39.0% 39.5% 38.4% 41.1% 41.5% 45.0% 44.0% 47.1% 46.1% 4.6%
- **physical health**: 57.9% 58.4% 57.2% 53.5% 55.4% 58.2% 54.6% 58.5% 58.2% 59.2% 1.0%
- **persistence**: 63.5%
Cooperative Institutional Research Program (CIRP)
Grand Valley Full-Time New FTIAC Results

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</tr>
</thead>
<tbody>
<tr>
<td>popularity</td>
<td>38.4%</td>
<td>37.7%</td>
<td>38.1%</td>
<td>35.0%</td>
<td>36.4%</td>
<td>36.0%</td>
<td>33.1%</td>
<td>33.9%</td>
<td>33.8%</td>
<td>33.3%</td>
</tr>
<tr>
<td>public speaking ability</td>
<td>32.2%</td>
<td>35.3%</td>
<td>34.8%</td>
<td>32.6%</td>
<td>32.3%</td>
<td>34.6%</td>
<td>33.1%</td>
<td>33.9%</td>
<td>33.8%</td>
<td>33.3%</td>
</tr>
<tr>
<td>religiousness</td>
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<td>37.2%</td>
<td>35.3%</td>
<td>37.4%</td>
<td>36.0%</td>
<td>37.2%</td>
<td>35.3%</td>
<td>37.4%</td>
<td>36.0%</td>
</tr>
<tr>
<td>risk-taking</td>
<td>41.7%</td>
<td>41.7%</td>
<td>41.7%</td>
<td>41.7%</td>
<td>41.7%</td>
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<td>41.7%</td>
<td>41.7%</td>
<td>41.7%</td>
<td>41.7%</td>
</tr>
<tr>
<td>self-confidence (intellectual)</td>
<td>56.9%</td>
<td>60.3%</td>
<td>56.7%</td>
<td>55.8%</td>
<td>57.4%</td>
<td>59.1%</td>
<td>57.4%</td>
<td>59.9%</td>
<td>61.0%</td>
<td>60.1%</td>
</tr>
<tr>
<td>self-confidence (social)</td>
<td>52.8%</td>
<td>53.3%</td>
<td>51.9%</td>
<td>50.9%</td>
<td>50.9%</td>
<td>52.4%</td>
<td>51.0%</td>
<td>55.0%</td>
<td>55.4%</td>
<td>56.0%</td>
</tr>
<tr>
<td>self-understanding</td>
<td>55.0%</td>
<td>56.2%</td>
<td>54.6%</td>
<td>52.5%</td>
<td>52.7%</td>
<td>56.4%</td>
<td>52.0%</td>
<td>57.7%</td>
<td>58.0%</td>
<td>58.9%</td>
</tr>
<tr>
<td>spirituality</td>
<td>44.9%</td>
<td>46.4%</td>
<td>47.9%</td>
<td>39.5%</td>
<td>38.5%</td>
<td>41.0%</td>
<td>38.1%</td>
<td>41.6%</td>
<td>39.6%</td>
<td>40.8%</td>
</tr>
<tr>
<td>understanding of others</td>
<td>63.4%</td>
<td>64.4%</td>
<td>64.3%</td>
<td>61.4%</td>
<td>64.5%</td>
<td>65.5%</td>
<td>63.5%</td>
<td>67.7%</td>
<td>66.7%</td>
<td>66.0%</td>
</tr>
<tr>
<td>writing ability</td>
<td>44.1%</td>
<td>46.0%</td>
<td>48.3%</td>
<td>46.8%</td>
<td>48.1%</td>
<td>50.9%</td>
<td>52.5%</td>
<td>52.7%</td>
<td>51.0%</td>
<td>49.6%</td>
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<td>This College is Student's:</td>
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<tr>
<td>first choice</td>
<td>84.7%</td>
<td>84.8%</td>
<td>83.2%</td>
<td>82.3%</td>
<td>85.4%</td>
<td>86.7%</td>
<td>87.6%</td>
<td>88.2%</td>
<td>84.5%</td>
<td>81.7%</td>
</tr>
<tr>
<td>second choice</td>
<td>13.1%</td>
<td>13.0%</td>
<td>14.4%</td>
<td>15.4%</td>
<td>12.5%</td>
<td>11.7%</td>
<td>10.8%</td>
<td>10.7%</td>
<td>13.5%</td>
<td>16.1%</td>
</tr>
<tr>
<td>third choice</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.7%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.0%</td>
<td>1.2%</td>
<td>0.8%</td>
<td>1.6%</td>
<td>1.8%</td>
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<td>less than third choice</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.8%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.4%</td>
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<td>Number of Other Colleges Applied to for Admission This Year:</td>
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<tr>
<td>none</td>
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<td>32.6%</td>
<td>27.6%</td>
<td>30.3%</td>
<td>26.2%</td>
<td>25.2%</td>
<td>27.6%</td>
<td>26.0%</td>
<td>25.0%</td>
<td>22.1%</td>
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<tr>
<td>one</td>
<td>22.3%</td>
<td>20.7%</td>
<td>20.5%</td>
<td>21.0%</td>
<td>20.3%</td>
<td>20.0%</td>
<td>20.9%</td>
<td>20.5%</td>
<td>18.6%</td>
<td>20.9%</td>
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<tr>
<td>two</td>
<td>21.6%</td>
<td>21.4%</td>
<td>22.1%</td>
<td>20.4%</td>
<td>21.8%</td>
<td>21.3%</td>
<td>22.7%</td>
<td>22.0%</td>
<td>21.8%</td>
<td>23.5%</td>
</tr>
<tr>
<td>three</td>
<td>14.0%</td>
<td>14.7%</td>
<td>17.1%</td>
<td>16.3%</td>
<td>18.8%</td>
<td>19.5%</td>
<td>15.7%</td>
<td>15.8%</td>
<td>17.4%</td>
<td>17.1%</td>
</tr>
<tr>
<td>four</td>
<td>5.5%</td>
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<td>6.8%</td>
<td>8.0%</td>
<td>7.9%</td>
<td>8.6%</td>
<td>7.9%</td>
<td>8.9%</td>
<td>9.7%</td>
<td>8.7%</td>
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<tr>
<td>five</td>
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<td>3.2%</td>
<td>2.1%</td>
<td>2.8%</td>
<td>3.3%</td>
<td>3.1%</td>
<td>3.6%</td>
<td>3.9%</td>
<td>3.9%</td>
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<tr>
<td>six or more</td>
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<td>1.6%</td>
<td>2.7%</td>
<td>1.9%</td>
<td>2.0%</td>
<td>2.1%</td>
<td>2.1%</td>
<td>3.3%</td>
<td>3.7%</td>
<td>3.8%</td>
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<td>Spent 16 Hours or More per Week in the Last Year on:</td>
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<td></td>
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<tr>
<td>studying or doing homework</td>
<td>3.6%</td>
<td>3.3%</td>
<td>2.4%</td>
<td>2.5%</td>
<td>2.7%</td>
<td>3.4%</td>
<td>3.1%</td>
<td>2.9%</td>
<td>3.5%</td>
<td>3.2%</td>
</tr>
<tr>
<td>socializing with friends</td>
<td>26.3%</td>
<td>29.2%</td>
<td>27.9%</td>
<td>26.9%</td>
<td>24.0%</td>
<td>26.1%</td>
<td>25.2%</td>
<td>26.0%</td>
<td>22.8%</td>
<td>22.7%</td>
</tr>
<tr>
<td>talking with teacher outside of class</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.7%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>exercising or sports</td>
<td>15.4%</td>
<td>17.3%</td>
<td>18.6%</td>
<td>16.4%</td>
<td>15.5%</td>
<td>17.7%</td>
<td>15.4%</td>
<td>16.4%</td>
<td>15.2%</td>
<td>16.5%</td>
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<tr>
<td>partying</td>
<td>3.0%</td>
<td>2.4%</td>
<td>2.9%</td>
<td>2.3%</td>
<td>1.5%</td>
<td>1.9%</td>
<td>1.2%</td>
<td>1.4%</td>
<td>1.1%</td>
<td>1.3%</td>
</tr>
<tr>
<td>working (for pay)</td>
<td>42.6%</td>
<td>44.9%</td>
<td>43.2%</td>
<td>39.9%</td>
<td>33.5%</td>
<td>30.9%</td>
<td>28.2%</td>
<td>29.7%</td>
<td>26.2%</td>
<td>24.8%</td>
</tr>
<tr>
<td>volunteer work</td>
<td>1.3%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>1.1%</td>
<td>1.5%</td>
<td>1.2%</td>
<td>1.1%</td>
<td>1.8%</td>
<td>1.7%</td>
<td>1.5%</td>
</tr>
<tr>
<td>student clubs and groups</td>
<td>1.9%</td>
<td>1.6%</td>
<td>1.9%</td>
<td>1.7%</td>
<td>1.9%</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.8%</td>
<td>3.3%</td>
<td>2.3%</td>
</tr>
<tr>
<td>watching TV</td>
<td>4.0%</td>
<td>3.0%</td>
<td>3.2%</td>
<td>2.8%</td>
<td>2.5%</td>
<td>2.6%</td>
<td>2.7%</td>
<td>3.5%</td>
<td>2.9%</td>
<td>2.5%</td>
</tr>
<tr>
<td>housework/childcare</td>
<td>1.1%</td>
<td>1.3%</td>
<td>1.1%</td>
<td>1.1%</td>
<td>1.2%</td>
<td>0.7%</td>
<td>1.0%</td>
<td>1.1%</td>
<td>1.1%</td>
<td>1.0%</td>
</tr>
<tr>
<td>reading for pleasure</td>
<td>1.1%</td>
<td>1.2%</td>
<td>0.8%</td>
<td>1.4%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.2%</td>
<td>1.7%</td>
<td>1.3%</td>
<td>1.3%</td>
</tr>
<tr>
<td>playing video games</td>
<td>0.8%</td>
<td>0.6%</td>
<td>1.6%</td>
<td>1.8%</td>
<td>1.9%</td>
<td>1.2%</td>
<td>1.1%</td>
<td>1.5%</td>
<td>1.8%</td>
<td>1.0%</td>
</tr>
<tr>
<td>online social networks</td>
<td>2.2%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>2.2%</td>
<td>2.2%</td>
</tr>
<tr>
<td>prayer/meditation</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

Reasons Noted as Very Important in Deciding to Go to College:
parents wanted me to go 28.9% | 23.3% | 26.0% | 26.9% | 27.2% | 27.0% | 32.7% | 34.7% | 36.9% | -27.0%
Cooperative Institutional Research Program (CIRP)
Grand Valley Full-Time New FTIAC Results

<table>
<thead>
<tr>
<th>Year</th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>change</th>
</tr>
</thead>
<tbody>
<tr>
<td>could not find a job</td>
<td>5.0%</td>
<td>2.8%</td>
<td>4.1%</td>
<td>3.4%</td>
<td>3.6%</td>
<td>4.4%</td>
<td>4.0%</td>
<td>5.0%</td>
<td>4.2%</td>
<td>-4.4%</td>
<td></td>
</tr>
<tr>
<td>wanted to get away from home</td>
<td>14.5%</td>
<td>13.9%</td>
<td>16.6%</td>
<td>16.8%</td>
<td>19.0%</td>
<td>18.7%</td>
<td>19.5%</td>
<td>20.2%</td>
<td>20.4%</td>
<td>-18.7%</td>
<td></td>
</tr>
<tr>
<td>get a better job</td>
<td>76.9%</td>
<td>73.3%</td>
<td>72.7%</td>
<td>73.7%</td>
<td>70.4%</td>
<td>71.7%</td>
<td>75.0%</td>
<td>76.2%</td>
<td>73.6%</td>
<td>-71.7%</td>
<td></td>
</tr>
<tr>
<td>gain general education</td>
<td>55.8%</td>
<td>57.0%</td>
<td>56.6%</td>
<td>58.9%</td>
<td>56.7%</td>
<td>59.1%</td>
<td>58.6%</td>
<td>61.3%</td>
<td>60.0%</td>
<td>-59.1%</td>
<td></td>
</tr>
<tr>
<td>improve reading and study skills</td>
<td>36.2%</td>
<td>32.4%</td>
<td>34.5%</td>
<td>34.4%</td>
<td>31.7%</td>
<td>34.9%</td>
<td>-34.9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>nothing better to do</td>
<td>1.4%</td>
<td>1.6%</td>
<td>1.7%</td>
<td>2.0%</td>
<td>1.6%</td>
<td>1.7%</td>
<td>1.4%</td>
<td>1.6%</td>
<td>-1.6%</td>
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<td></td>
</tr>
<tr>
<td>become a more cultured person</td>
<td>28.6%</td>
<td>30.7%</td>
<td>33.7%</td>
<td>31.6%</td>
<td>32.0%</td>
<td>32.4%</td>
<td>35.9%</td>
<td>34.8%</td>
<td>-32.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>make more money</td>
<td>70.5%</td>
<td>65.1%</td>
<td>66.1%</td>
<td>67.4%</td>
<td>65.1%</td>
<td>66.3%</td>
<td>69.0%</td>
<td>70.2%</td>
<td>67.0%</td>
<td>-66.3%</td>
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<tr>
<td>gain a better job</td>
<td>76.9%</td>
<td>73.3%</td>
<td>72.7%</td>
<td>73.7%</td>
<td>70.4%</td>
<td>71.7%</td>
<td>75.0%</td>
<td>76.2%</td>
<td>73.6%</td>
<td>-71.7%</td>
<td></td>
</tr>
<tr>
<td>improve general education</td>
<td>55.8%</td>
<td>57.0%</td>
<td>56.6%</td>
<td>58.9%</td>
<td>56.7%</td>
<td>59.1%</td>
<td>58.6%</td>
<td>61.3%</td>
<td>60.0%</td>
<td>-59.1%</td>
<td></td>
</tr>
<tr>
<td>change</td>
<td>-4.4%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Father's Education:
- grammar school or less: 0.6% to 13.2% change: 12.6%
- some high school: 4.3% to 8.3% change: 4%
- high school graduate: 30.9% to 32.9% change: 0.9%
- postsecondary other than college: 3.6% to 69.2% change: 65.6%
- some college: 20.5% to 72.9% change: 52.4%
- college degree: 26.4% to 74.0% change: 47.6%
- some graduate school: 2.1% to 69.2% change: 67.1%
- graduate degree: 11.5% to 74.0% change: 62.5%

Mother's Education:
- grammar school or less: 0.7% to 8.3% change: 7.4%
- some high school: 1.6% to 8.3% change: 6.9%
- high school graduate: 33.5% to 32.9% change: -0.6%
- postsecondary other than college: 3.7% to 72.9% change: 70.4%
- some college: 22.7% to 72.9% change: 50.2%
- college degree: 26.2% to 74.0% change: 47.8%
- some graduate school: 2.6% to 72.9% change: 70.3%
- graduate degree: 8.9% to 74.0% change: 65.1%

Reasons Noted as Very Important in Choosing This College:
- parents wanted me to come: 3.7% to 6.5% change: 2.8%
- relatives wanted me to come: 2.1% to 6.5% change: 4.4%
- advice of teacher: 48.2% to 55.8% change: 7.6%
- good academic reputation: 18.8% to 49.2% change: 30.4%
- good social reputation: 18.8% to 49.2% change: 30.4%
- offered financial assistance: 26.5% to 49.2% change: 22.7%
- cost of attending this college: 33.4% to 49.2% change: 15.8%
- advice of guidance counselor: 5.9% to 49.2% change: 43.3%
- advice of private college advisor: 18.7% to 49.2% change: 30.5%
- wanted to live near home: 3.4% to 49.2% change: 45.8%
- not offered aid by 1st choice: 18.7% to 49.2% change: 30.5%
- could not afford 1st choice: 18.7% to 49.2% change: 30.5%

Page 4 of 5
### Cooperative Institutional Research Program (CIRP)
#### Grand Valley Full-Time New FTIAC Results

<table>
<thead>
<tr>
<th></th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>change 03-'07</th>
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</thead>
<tbody>
<tr>
<td>grads gain admission to top grad schools</td>
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<td>grads get good jobs</td>
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<td></td>
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<td></td>
<td>53.4%</td>
</tr>
<tr>
<td>religions affiliation/orientation</td>
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<td>3.2%</td>
</tr>
<tr>
<td>size of college</td>
<td>38.8%</td>
<td>36.5%</td>
<td>38.4%</td>
<td>36.5%</td>
<td>33.8%</td>
<td>36.6%</td>
<td>39.6%</td>
<td>42.2%</td>
<td>42.9%</td>
<td>41.6%</td>
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<tr>
<td>rankings in national magazines</td>
<td>3.5%</td>
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<td>2.3%</td>
<td>4.1%</td>
<td>2.9%</td>
<td>5.2%</td>
<td>6.0%</td>
<td>7.2%</td>
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<td>3.6%</td>
</tr>
<tr>
<td>recruited by athletic dept</td>
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<td>45.3%</td>
</tr>
<tr>
<td>visit to campus</td>
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<tr>
<td>offers special programs</td>
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<td>17.8%</td>
<td>16.6%</td>
<td>18.8%</td>
<td>17.6%</td>
<td>17.2%</td>
<td></td>
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</tr>
<tr>
<td>low tuition</td>
<td>30.9%</td>
<td>28.5%</td>
<td>24.6%</td>
<td>21.8%</td>
<td>23.0%</td>
<td>19.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Students Estimate Chances Are Very Good That They Will:**
- change major field: 13.4% 12.7% 14.7% 14.2% 14.2% 14.4% 14.1% 14.1% 13.9% 13.7% -0.7%
- change career choice: 12.1% 12.4% 13.3% 13.5% 13.3% 13.1% 13.3% 13.1% 14.6% 13.6% 14.8% 1.7%
- participate in student government: 6.2%
- get a job to pay expenses: 54.3% 55.7% 56.9% 59.9% 62.7% 63.5% 65.4% 65.0% 60.1% 64.1% 0.6%
- work full-time while attending: 5.4% 4.7% 5.8% 7.6% 7.9% 6.8% 6.9% 6.3% 4.5% 4.5% -1.2%
- join social fraternity/sorority: 7.5% 7.9% 4.3% 4.5% 3.6% 4.4% 3.2% 4.1% 4.5% 3.8% -0.6%
- play varsity athletics: 10.2% 10.8% 11.6% 11.8% 11.1% 10.5% 10.9% 10.6% 10.9% 10.8% 0.3%
- make at least a "B" average: 48.6% 48.3% 54.1% 51.0% 57.2% 60.9% 65.4% 63.5% 66.1% 66.6% 5.7%
- need extra time for degree: 5.9% 4.9% 5.4% 5.6% 5.9% 6.1% 5.8% 4.3% 4.5% 4.3% 4.6% 0.3%
- participate in student protests: 2.8% 2.9% 2.8% 3.0% 2.9% 3.8% 3.4% 3.3% 3.0% 3.3% -0.5%
- transfer to another college: 6.2% 5.5% 5.7% 6.1% 5.8% 4.3% 4.5% 4.3% 4.6% 4.1% -0.2%
- be satisfied with this college: 48.6% 48.2% 43.8% 46.6% 52.3% 55.3% 57.9% 58.5% 59.8% 61.7% 6.4%
- participate in volunteer/comm service: 17.8% 16.9% 15.8% 16.1% 18.8% 18.5% 19.9% 21.5% 22.7% 22.5% 4.0%
- seek personal counseling: 6.8%
- communicate regularly w/professors: 33.0%
- socialize with other racial/ethnic groups: 69.2%
- participate in student clubs/groups: 40.7%
- participate in study abroad: 23.5%
- have a roommate of different race/ethnicity: 22.1%
- get bachelor's degree: 72.7% 73.3% 72.9% 73.7% 77.4% 80.5%